



Physical Development

In PE, the children will continue to develop their control and co-ordination in large and small movements.

We will also be encouraging the children to become more independent when changing for PE. It would also be great if they could practise checking their shoes are on the right feet as some still find this challenging.

- Make junk models e.g. emergency vehicles
- Talk about healthy practices and how to keep ourselves safe.
- Develop our fine motor skills doing things like painting outside using brushes, chalking outside, picking up small objects with tweezers, cutting carefully with scissors, threading and joining paper with split pins.
- Use tools safely making sure they are looked after.
- Practise forming our letters, so they are small and smart.
- Explore apparatus, travelling with confidence under, over and through balancing and climbing equipment.
- Take part in storycises to improve our movement and motor skills.

Please make sure your child has a PE kit in school every day and that this is clearly labelled.

Celebration

Hard work, effort and achievement is celebrated in assembly each Friday to earn a golden ticket. We also work in teams to collect praise points for our houses; love, respect, trust and inspire.

Please continue to complete the 'WOW!' slips to celebrate the achievements that your child makes outside school. Let us know if you need any more.

Home learning

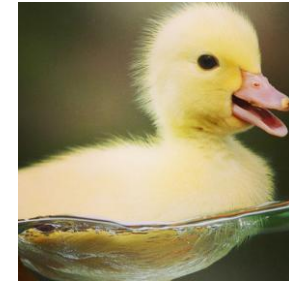
The children are now bringing reading books home and we are hoping that you can find a little time each day to share their books with them. Your support really does make a difference. We will also be sending home the next set of tricky words to practise reading. You may even challenge your child to write them; *you are all are my her*. We will continue our phonic lessons daily and will be learning the sounds *ch sh th ng ai ee igh oa oo/oo ar or ur ow oi er ure air ear*. The children's home link books will be sent home for you to have fun practising these sounds together.



The children are the 'Boss' of their own learning and have made their own brainstorm of ideas, based on their interests. Please feel free to add any more as our topic progresses.

Ducklings Class

Spring Term 2018
1st Half



During the first half of the Spring Term our topic is

People who help us.



Literacy

- Link sounds to letters, naming and sounding letters of the alphabet.
- Practise our robot talking and blending.
- Learn 2/3 letter sounds and use these as we begin to read and write captions and simple sentences.
- Share non-fiction books and use the computer to find out facts and information.
- Recognise our high frequency and tricky words.
- Continue a rhyming string; cat, hat, mat....



Numeracy

- Saying numbers in order 0-50.
- Counting back from 20-0.
- Read, order and write numbers to 20 and beyond
- Counting reliably, moving objects to count them and then counting again to check.
- Finding 1 more or less than a given number up to 10 and then 20
- Using simple mathematical language to name and talk about 2D and 3D shapes.
- Use maths words to talk about height and length
- Find the total number of items in two groups by counting all of them and practice counting on.
- Explore different ways to make a given total.
- Begin to record our ideas and write addition number sentences using the signs + =.



Understanding the World

- Find out about Florence Nightingale; a famous nurse and Grace Darling
- Explore ice and see how it changes.
- Know about how and why some people celebrate Chinese New Year, their traditions and customs.
- Use the Interactive board independently to enhance all our learning.
- Use the internet to find out more about people who help us.
- Talk to fire fighters, police, vets, coastguard, lifeboat volunteers, nurses and find out about their jobs.



Expressive Arts and Design

- Explore mixing colours
- Use a variety of media to create pictures.
- Role play in the Drs Surgery.
- Dress up for different jobs e.g police, fire service and role playing different emergencies.
- Sing new songs.
- Play percussion instruments, start and stop playing on a given signal and create sound patterns.

RE

- In RE, the children will be exploring the question, 'How do people celebrate?'
- We will talk about significant times or events for family or friends.

Personal Social Emotional Development



- Think about our dreams and goals with Jigsaw Jenie and use the word 'persevere' when taking on a new challenge - we can do it!
- Think about the jobs that we would like to do when we grow up.
- Describe ourselves positively and talk about our abilities.
- Ask appropriate questions of others.

Communication and language

- To role play different jobs e.g. doctor in a Hospital.
- Listen attentively and sit quietly when it is appropriate.
- Be detectives and think of questions to ask visitors, so we can find out about their jobs; fire-fighters, nurse, police, coastguard, beach warden, RNLI....
- Respond to 'how' 'why' questions in response to stories or events.
- Make appointments on the telephone.
- Make our own people who help us puppets/masks and talk about how they help us.
- Extend our vocabulary with words like; medicine, prescription, paramedic, stethoscope, patient, rescue, thermometer, syringe...