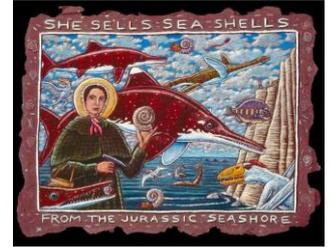


Friday 16th March 2018

This week we found out who Mary Anning was, where she lived and what she did. We were shocked at the size of the complete ichthyosaur or fish lizard fossil she was famous for finding along the Jurassic coast. We also watched William Whiskerson, the mouse explorer, go on a fossil hunt in Lyme Regis where he found an ammonite fossil on the Jurassic coast.

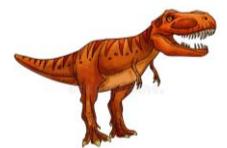


We have revisited the letters and sounds **oo/oo ar oa** in our phonic sessions as well as reading and spelling our tricky words. Using the picture cues **when, where, who, what**, we have written our own weekend news. As writers, we have written our own clues for others to guess our favourite dinosaur; using wow words (adjectives) to add more information and detail.

During maths activities we have been using our number skills to **solve problems**. Using two different types of dinosaurs we explored the number of dinosaur legs in a swamp - *There are 8 legs in the swamp, how many dinosaurs are there? Do we all have the same number of dinosaurs? Can you find another way to make 8 legs? What's the most/least number of dinosaurs that have a total of 12 legs? Which different combinations of dinosaurs have a total of six legs?* We have also used a **talk it solve it** approach to be dinosaur detectives. By listening carefully to the clues and sorting the dinosaurs into groups, we have been able to guess the dinosaur. *My dinosaur has not got horns. My dinosaur is not a carnivore. My dinosaur has a long neck....* Some of us have even given clues for others to guess! Finding ways to record information, we have learned about **pictographs** and we are becoming experts at using them to answer questions such as; *How many people like cats? How many people like rabbits and dogs? Which animal do people like the most/least? How do you know?* We have also enjoyed finding out about our favourite dinosaurs, food, toys, character and superheroes by asking our friends and recording our results in a pictograph.



4 legs



2 legs

Home learning challenge: We are asking that you spend a few minutes sharing your child's technology skills with us. This could be the equipment that they use such as ipads, phones, cameras, CD players, remote controls. We would be grateful if you could share examples of your child using these (see attached sheet) and we will use your comments to build up a full picture of your child's skills.

Examples Luke confidently uses the phone to call his nanny, sometimes he selects to Face Time. Sophie used the iPad to play a counting game; choosing the different levels. Louise put her CD on, so that she could dance with her friends. She could skip forwards to find her favourite song and change the volume. Jack is able to use the camera on my phone to take pictures. He can even use the touch screen to scroll back through older photos to show his granddad. Fred can select and record his favourite programmes on Sky. Betty knew she could find out the answer to her question by using a search engine.

Thank you for your continued support.

The EYFS Ducklings' Team

Parents as partners
How my child uses technology at home.

My child's name:

Date:



Parents as partners
How my child uses technology at home.

My child's name:

Date: