



Friday 20th April 2018

Welcome back! To begin our new topic 'out in the garden', we have shared some lovely stories including *Jim and the Beanstalk*, *Jasper's Beanstalk* and many versions of *Jack and the Beanstalk*. We have planted a variety of seeds and eagerly wait to see what will happen. We have shared a non-fiction book about beans and introduced the words **seeds, germinate, root, shoot, stem, leaf, pod** to help us talk about plants. Our tadpoles continue to grow and 5 caterpillars have arrived! We look forward to watching these mini beasts grow and change and are becoming quite expert at using the time words first, next, then, finally to explain the changes in order.



We were impressed with the home learning that is now proudly on display in our classroom - thank you!

During maths sessions, we have been busy doubling numbers. We have learned a double song, doubled dice, doubled the number of spots on a ladybird, spotted doubles as we played dominoes and even doubled our scores during our number games; recording our results.

We have begun phase 4 in our funky phonic sessions where we have practised reading and spelling words with letter blends "clusters" at the end of a word **st nd mp nk nt ft sk lt lp lf lk pt xt nch**. These are **not** new sounds, but single sounds that are blended closely together. Clusters are easier to read, but more challenging to write because we need to listen carefully when robot talking. New Tricky words: **there were little one**

Home learning challenge: Please take the time to share your child's reading book with them each day. The progress of those children who do read their books at home daily is greatly increased and they are becoming more confident and independent as readers.

A reminder - your child needs outdoor footwear for PE sessions and a sun hat for sunny days!
As part of transition into year 1, we would like you to encourage your child to come into the classroom independently in the mornings. A member of the ducklings' team will be by our class gate at 8.45 to ensure that your child comes in safely.

The EYFS Ducklings' Team

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We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.
My child's name:

Date:

Our doubling song

Double 1 is 2

tap it on your shoe

Double 2 is 4

stamp it on the floor

Double 3 is 6

do some finger clicks

Double 4 is 8

put your arms up straight

Double 5 is 10

let's double it all again!