

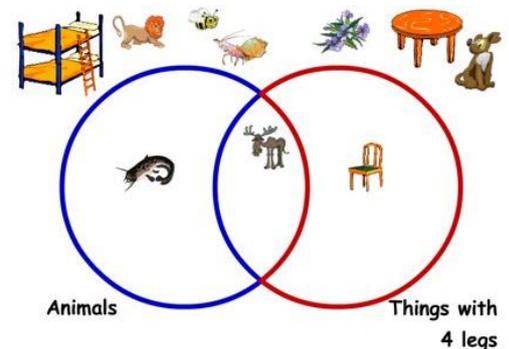


Friday 23rd February 2018

We have begun our new topic all about dinosaurs and have sent home a leaflet of the skills and knowledge that we will be learning and using over this half term. We have learned that we can find out about dinosaurs using non-fiction books, computers and by looking at fossils for clues. Lots of new dinosaur words have been introduced such as their names. We have also talked about what **carnivore**, **herbivore**, **omnivore** and **extinct** mean. It has been fun being a **palaeontologist**, carefully digging up our own fossils and naming some of the skeleton bones; spine, ribs, skull. Some of the children have chosen to create 2D shape dinosaurs; others have drawn and written about dinosaurs as part of their independent learning time. Thank you for the wonderful home learning that many of the children did over the half term. They are proudly on display in our classroom, so please feel free to come in and take a look.

In phonics we have In phonics we have been using our letters and sounds to write dinosaur descriptions. Learning about 'wow' words (adjectives) has made our writing even better by adding more detail and interest. We have even used the word 'and' to join our ideas together to extend our sentences. Finger spaces between words are work in progress and we continue to practise this skill.

In our maths sessions, we have explored the balance scales and used the words heavy, heavier, heaviest, light, lighter, lightest, balanced, same and equal to describe how heavy things are and put 3 items in order according to their weight. We found out that not all big things are heavy and not all smaller objects are light. We have also been sorting objects according to different criteria and putting them into groups. We have found out that some things can fit into two groups!



Home Learning challenge

Have fun over the weekend giving your child opportunities to use the words **longer**, **shorter**, **taller**, **heavier** **lighter** to describe the height, length and weight of everyday objects. You may choose to use the attached sheet to support your child in practising spelling their common look and say words

The EYFS Ducklings' team ☺

We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name:

To be working at levels expected for their age in both reading and writing, your child should be able to match letters to sounds, read and spell decodable and tricky words.

We have listed these below for your information.

Phase 3 phonic targets by the end of the spring term to be working at expected levels.			
Read and spell Phase 3 high frequency decodable words. We can segment, sound and blend these.		Read and spell Phase 3 tricky words	
will	see	he	you
that	for	she	they
this	now	we	all
then	down	me	are
them	look	be	my
with	too	was	her
<p>Link letters and sounds: j v w x y z zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er Remember th and oo have 2 letters, 2 sounds; th - thin/then oo - boot/look Use these letters/sounds to write words and short sentences</p>			