

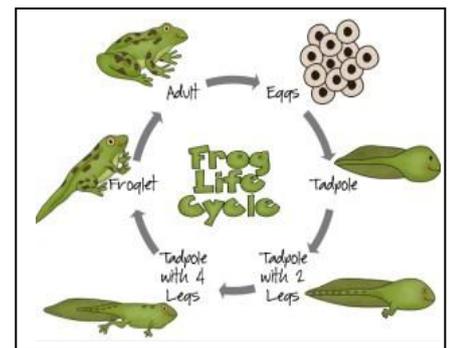
first  
next  
then  
finally



Friday 23<sup>rd</sup> March 2018

In phonics we have revisited the letters and sounds **ow oi ur/er** so we are confident in saying these clearly and choosing the right letters to match our sounds. Common errors are in saying the sounds correctly; down spelt *dan*, soil spelt *soiyall* and deciding which **ur/er** to use. We have found out that **ur** is more commonly used in the middle of words and **er** is often used at the end of a word. We have also focused on using the time words; **first, next, then, finally** to help us sequence familiar events and put them in order. We have ordered getting ready for school, changing for PE and even the toilet routine! It would be great if you could use these words over the weekend to sequence what your child needs to do e.g. **first** put your pyjamas on, **next** clean your teeth, **then** get into bed, **finally** listen to a bedtime story.

What is Easter? A question we have looked at this week. We have shared the Easter story and found out about how Christians celebrate this special time. We have linked our theme of new life with the spring season and have enjoyed being a spring detective; searching for signs of spring. We have learned the names of some baby animals; foal, calf, lamb, kid and looked at the life cycle of a hen and frog; using the time words first, next, then and finally to sequence what happens as they grow and change. Sharing non-fiction books about frogs has helped us to find out even more information.



In maths we have been using position and direction words such as; **in front, behind, next to, between, above, left, right** to describe where something is. We have also spent time ordering objects by either their height, weight or length and reinforced the correct words to talk about these; **short/er/est, long/er/est, tall/er/est, heavy/ier/iest, light/er/est.**

**A reminder - your child will need outdoor footwear for PE sessions after the holiday.**

**Home learning challenge:** Having completed a phonic check this week, we have sent home personalised targets for your child to practise. It would be great if you could spend 5 minutes daily to work on some of their personal phonic targets. Whilst out and about with your child this weekend, you could also search for signs of spring; snowdrops, bluebells, daffodils, buds, lambs, birds, buzzing bees, the smell of wild garlic...

The EYFS Ducklings' Team