



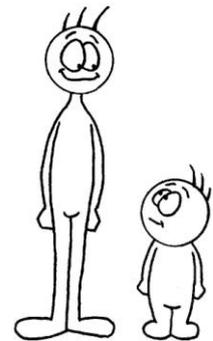
Friday 2nd February 2018

Dear parents and carers

As part of our *people who help us* topic, we have found out about the Police and how they help us. It was great to hear about the work that Iain does as our local police officer. We learned about the different forms of transport that they use and how they help at road traffic accidents. They showed us some of the equipment that they need and have in their police car, so that they are ready to help in an emergency. We enjoyed exploring the police car, seeing the flashing lights and hearing the loud sirens! They also explained about what we could do if we become separated from our families and the importance of wearing bike helmets and seat belts.

Thank you to those families who managed to find the time to come in to see *funky phonics* in action. The children were proud of their learning and really enjoyed sharing this with you. This week we have linked sounds to the letters **er** (f-ar-m-er) **ow** (d-ow-n) **oi** (coin) **ur** (surf). It is important that your child understands these digraphs are two letters that make one sound and that we often use this **er** at the end of a word. We have introduced joining these letters as this makes them easier to remember and prepares your child for joining their writing in year 1. Practise makes perfect and we have been persevering to read and write our tricky words.

During maths, we have explored height. Through challenges and questions we have been able to apply our skills to solve problems such as; who is the tallest/shortest? How can we find out? How many bricks do you think you will need to make a shorter/taller tower? Whilst exploring, we have developed our maths vocabulary to talk about, and compare height using the words: **tall taller tallest short shorter shortest** (not bigger/higher/smaller)



tallest shortest

Home Learning challenge

To copy the letters **er ur oi** and **ow** and have a go at writing these independently. Please continue to encourage your child to hold their pencil correctly as they do so. They can also draw pictures or stick in photos or objects that contain each sound. We have also sent home the next set of tricky words for your child to practise reading. We call **her my all they are you** tricky words because we cannot sound and blend them. Once your child can read these, they can practise spelling them (my not mI/migh, they not thai, you not yoo)

The EYFS Ducklings' team ☺