



Friday 4<sup>th</sup> May 2018

The children decided on a ladybird week, and since they are the boss of their own learning, we used their interests to plan our activities. We have shared some lovely books including; *the bad tempered ladybird*, *what the ladybird heard*; creating our own maps, *the lazy ladybird*; thinking about what the lazy ladybird would say to each animal and writing our own speech bubbles. In addition we have shared non-fiction books about ladybirds and recalled facts about them. We found out that gardeners love ladybirds because they eat aphids. Doing actions to accompany our new songs Frank Leto's *Ladybug, ladybug* and Lucy Sparkles' *Ladybird* has been fun too! We have even painted our own ladybird pebbles.

During maths sessions, we have looked at recording using a tally count and pictographs. We have used these to find out which mini-beast the children liked most and to record which mini-beasts we found on a bug hunt. Using *the bad tempered ladybird* story, we have learned how to tell the time with o'clock. We have also looked at sequencing events that we do throughout the day and put these in order with our o'clock times e.g. 12 o'clock lunch time, 6 o'clock bath and story, 7 o'clock bed.

Working on phase 4 in our funky phonic sessions, we have practised reading and spelling words with letter blends "clusters" **st** often mistaken for **sd**, **sp** often mistaken for **sb**, **dr** often mistaken for **jr** and **tr** often mistaken for **chr**. We have worked on listening really carefully for these clusters, particularly when spelling words containing these sounds.

**Home learning challenge:** To be a garden explorer; hunt for bugs and record what you find. You can record with pictures, words, numbers, charts or even create a tally. The choice is yours.

Going on a bug hunt!		
minibeast	tally	number
		0
		3
	/	6
		2

The EYFS Ducklings' Team



We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

**My child's name:**

Date: