



Thursday 24<sup>th</sup> May 2018

Busy bees have been the focus of the week. We have shared non-fiction books about bees to answer some of the children's questions; do bees start off as caterpillars? How do bees make honey? Are bees and wasps the same? Why do bees sting you? We have made our own junk model bees and thought about what materials we could use and the colours we would need. With our super singing voices, we have sung 1, 2, 3, 4, 5 bees come buzzing from the hive and we have listened to *The flight of the bumblebee* by Korsakov.

During maths sessions, we have explored capacity; investigating capacity by filling and emptying various containers. We have estimated how many cups full does it take to fill a bucket/bottle; talked about which containers hold the most/least and tested our ideas. Capacity language has focused on the words; **full, empty, half full, more/most, less/least, pour, overflowing**. We have encouraged the children to estimate using the words "I think..." and that it is ok if their guess is not right each time.

In literacy, we have been using our phonic skills to write our own mini-beast facts; using 'and' to join our facts. Reading instructions and following them, helped us to make bird feeders, which we hung in our outside area. We created our own binoculars to bird watch and even built garden dens.

The children have already suggested some ideas for our new topic "**At the seaside.**" Please add any further ideas about what your child would like to do, make or find out about and **return the brainstorm**, so we can personalise your child's learning.

### Home learning challenge:

In preparation for our new topic, we are asking you to take on a family challenge of creating something for our 'at the seaside' display. This could be a junk model sea creature or boat that you construct, a photo of art that you have made at the beach, a treasure map, a pirate hat or a postcard that you have written about your half term holiday. Be creative, the choice is yours!



We hope you all have a wonderful half term holiday and look forward to seeing you, and your fabulous seaside creations, on **Monday 4<sup>th</sup> June**.

The EYFS Ducklings' Team

We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

**My child's name:**

**Date:**