



Friday 8th June 2018

This week we have shared the story of *The Rainbow Fish* and thought about whether Rainbow Fish's decision to share his scales was worth it or whether Rainbow fish should have kept his scales because they were special to him. We have also explored different seaside resorts around the UK; looking at similarities and differences and introduced the words **coast, beach, bay, harbour, pier, cliff** and **tide** to talk about some of the features. It was interesting to compare images of Swanage seafront then and now. Watching a Punch and Judy show was fun; some of us choosing to make our own split pin puppets. As a class we watched William Whiskerson taking a trip to Weymouth and together we read *Slip Slap Slop!* To remind us of how to keep safe in the sun.

Working on phase 4 in our funky phonic sessions, we have practised reading and spelling bossy words (verbs) and explained that these words tell us what to do! We have also practised adding 's' and 'ing' to words: jumps jumping, paints painting. These are often confused with hearing **z** not **s** at the end of a word. We encourage your child to spell the word then add the **s**, so they can hear all the sounds clearly e.g. ~~hans~~ hanz - hand+s. When adding ing, we are not yet concerned with rules such as double the consonant (swimming) but we are focussing on hearing **ing** clearly and not 'in' e.g. ~~fishin~~ - fishing.

During our maths sessions, we have focussed on **sharing**, based on the story *The Doorbell Rang*. We have shared different numbers of cookies/pirate coins amongst different numbers of children/pirates! It has been challenging to use our reasoning skills to work out how many each, if there were more or less cookies/pirate coins/children/pirates and record our thinking.

A big thank you! Your wonderful seaside creations are amazing and are now proudly displayed in our classroom. We also have two new members join our team; Nemo and Frank our classroom pet goldfish, kindly donated by Alfie and Ollie's family.

In order for your child to have free-flow play outside on sunny days, we ask that you apply sunscreen in the morning and ensure that your child has their own sun hat in school, so they can play safely in the sun.

Next week, the children have requested a PIRATE week. If your child would like to, they may come to school dressed as a pirate all week aaaaargh! Please bring in a small plastic bottle, so that we can write our own message in a bottle!

Home learning challenge:

Enjoy sharing your child's reading book with them and practise reading and writing those tricky words.

The EYFS Ducklings' Team

We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name:

Date: