



Friday 15th June 2018

Ahoy me hearties.

What a wonderful crew! We loved dressing up as pirates this week, so thank you very much for the fabulous costumes you provided, it really has made the week memorable and fun! Meeting a real pirate, we asked lots of questions and enjoyed finding out who the pirates were; what life was like as a pirate; about the pirate crew and learning to talk like a pirate aaaargh! We even created a pirate dance; scrub the decks, hoist the sail, climb the rigging, man the lifeboat etc.

In funky phonics we have learned the clusters/letter blends **str** (often mistaken for sdr) **scr** (often mistaken for sgr) **thr** (often mistaken for fr) **spr** (often mistaken for sdr). We continue to practise reading and writing longer words by chopping them up e.g. star/light, chil/dren, thun/der, twist/ing. Please continue to support your child in learning to read and spell their 'tricky' words.

During our maths sessions, we have focussed on coordinates and using these to find objects on a map. We have also sorted treasure, shells and pirates into groups according to their features. Using a talk it solve it approach, we have guessed which pirate stole the treasure by listening to clues and keeping or removing pirates from the crew until we had found the thief! E.g. *The pirate who stole the treasure has not got a map; has got a parrot; has got a beard; has got a wooden leg; has not got a sword; has got an eye patch...*



Home learning challenge:

We have attached a treasure map for your child to practise using coordinates to find objects. Remember the top tip - "start from the sea and go up to the sky!" You could even take turns to write your secret coordinate on a piece of paper and your child guesses where your chosen object is "is it (6,4)?" covering up incorrect guesses on the map each time until they find your object, then swap roles!

The EYFS Ducklings' Team



We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name:

Date: