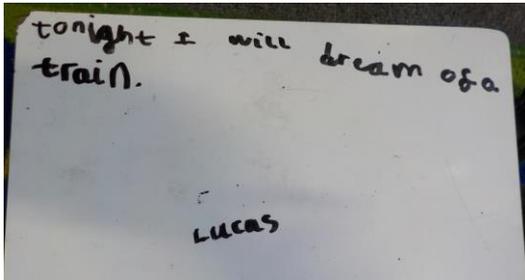




Friday 6th July 2018

This week we have used our senses to describe what we might see, hear, feel on an island adventure, using wow words to add more detail such as tall, rustling trees; a deep, smelly swamp; big, crashing waves.



During phonic sessions we have revisited some letters and sounds; practising oo/oo igh ng e/ee as well as **clusters** and applying our skills to read and write sentences that contain these. We continue to work on knowing the names of letters and it has been great to see how your support at home has helped your child to become more confident in this, thank you!

During our maths sessions, we have explored **number bonds** up to ten. Using a variety of equipment and especially our fingers, we have found different ways to make an amount with pairs of numbers and recorded these in pictures or as number sentences.

The children really enjoyed their afternoon in Year 1, spending time with Miss Edwards and asking her questions that they had written. They all looked so grown up and ready for their next learning adventure!



Dates for your diary: Beach trip Thursday 12th July.

Sports day Monday 16th July 2018. Please ensure that your child has a full PE kit including trainers/plimsolls, shorts and a T shirt in their house colour.

Home learning challenge:

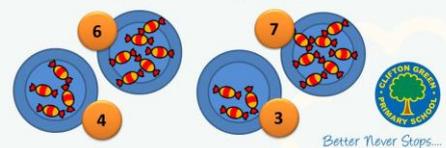
How many ways can you make 10?

Let your child count out 10 sweets (or grapes, raisins etc.) then share them between 2 plates. How many different ways can your child do it? Alternatively use 10 objects of your child's choice (10 trains, 10 1p coins, 10 dinosaurs or 10 lego bricks) explore splitting them into two groups. Ask your child to record all the different ways that they can find. This could be recorded with drawings, photos or number sentences. To encourage **reasoning**, ask your child "have you found all the ways? How do you know?"

Practise **Number Bonds**

Get your child to...

- count out 10 sweets (or grapes, raisins etc) then share them between 2 plates
- How many different ways can your child do it?



The EYFS Ducklings' Team

We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name:

Date: