



Friday 14th September 2018

Dear Parents and Carers,

How wonderful to see so many children coming into school independently. We are very proud of them and know that you are too.

This week we have been using the independent learning board to choose our own activities because we are the 'Boss' of our own learning! We have found out where the toys are kept and how to take care of our property by tidying away responsibly.

We are getting better at sitting on the carpet so that we can sing number songs and share stories together. We are also working on using our fingers to show how many, singing songs such as; 1, 2, 3, 4, 5 once I caught a fish alive.

We have changed into our PE kit independently! Some children are still finding it a bit tricky to undo and do up zips and buttons, turn their inside-out clothes the right way round, and take their jumpers off/put them back on again. Please help your child by allowing them to dress/undress at home, practise makes perfect!

As Harvest approaches, we have found out about how potatoes grow. We have dug up, washed and cooked our own potato wedges which we have enjoyed eating. We have also learned a new song called the Big Red Combine Harvester. You might like to ask your child to sing this to you, they are expert singers and have some cool actions to accompany it!

We have had a little practise at having playtime on the big playground and hope to join the older children for our playtimes next week.

Behaviour Chart

Our school behaviour system has been introduced and we are all trying extremely hard to be green; "it's good to be green". Your child may have talked about yellow and red cards, so I thought it would be useful for you to know how it works. The steps are explained below, but it is not often that a child in the EYFS receives a red card - phew!



- Everybody starts the day on green "it's good to be green."
- We model and praise responsible behaviour and may reward children with stickers and once introduced; house praise points (our house names are Love, Trust, Respect, Inspire)
- For negative behaviour a verbal warning is given to remind children of expected responsible behaviour "good choices".

- If the negative behaviour continues, the child will receive a yellow card and a chat about how we need to behave. We look at our class charter/rules together to reinforce responsible behaviour and model this.
- Continued negative behaviour - A second yellow card is given with 5 minutes on the thinking chair to move away from the situation and then an adult will talk it through 1:1.
- When the child tries to follow the class charter/rules, the yellow cards are removed and they are "good to be green" again.
- Repeated negative behaviour or physical harm results in a red card and the loss of some lunchtime play, with a supervising adult, to reflect on our actions. The behaviour is recorded in the behaviour log.
- For repeated red cards, the head teacher is informed and we will inform you.
- Each day we ensure that each child has a green card. A new day, a new start.

I know you will be very proud of the ducklings - we have ended each morning "good to be green!"

Home Learning challenge

We would like you and your child, whilst you are out and about this weekend, to become number detectives. We would like them to spot numbers! They may even like to collect the numbers that they have seen on till receipts, packaging, or perhaps take photographs of house numbers, car registrations, road signs etc. so that we can explore these next week.



Starting next week, toast is available for a snack at playtime. If you would like your child to have toast, in addition to their milk and fruit snack, please send your child in with 10p each day. Topping choices are butter, jam, marmite or honey.

Please remember to send in a pair of named welly boots, so that your child can play in the outdoor area in all weathers.

Your child is at school full time next week. We will hand your child over to you, at the gate by the reception outside play area, at 3.15.

Thank you all for your patience at home-time whilst we are gradually recognising faces and matching parents/carers to children. We will get there! Last, but not least, please do not hesitate to pop in with any worries, concerns or questions that you may have, however small they seem - we're here to help!

The EYFS Ducklings' team ☺