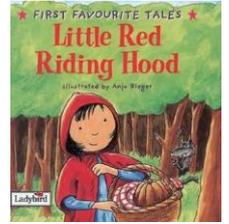


Friday 7th December 2018

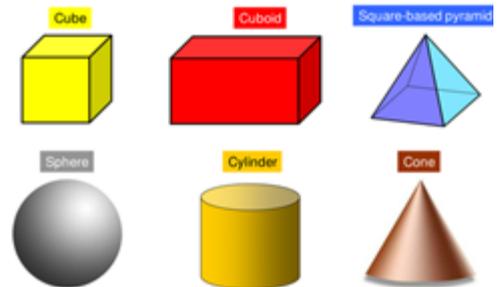


Dear Parents and Carers,

As part of our topic 'Once upon a time...' we have all shared the story of *Little Red Riding Hood* and during our independent learning time, your child has had opportunities to construct their own moving wolf/red riding hood with split pins, create their own puppets of the characters and do a puppet show. We have found out about real wolves and used the words; **predator**, **jaws** and **endangered** to talk about them. Exploring using our senses, we have also investigated a variety of red objects and materials, talking about what they feel, sound, smell and look like. Hot seating the wolf and red riding hood, gave us the opportunity to ask the characters questions, such as 'what do you have in your basket?' and 'why do you have sharp teeth?' Some of us have created lists of what needed to go into Red Riding Hood's basket.



During maths, we have used our new knowledge of shapes to construct; creating pictures and models. We have even been on a shape hunt around the school searching for; **cubes**, **cuboids**, **cylinders**, **cones**, **pyramids**, **spheres** and used the words; **faces**, **edges**, **vertices**, **curve** and **straight** to talk about them. We have shared the story and learned to play *What's the time Mr Wolf?* and introduced the word *o'clock* by looking at these times on a clock face; thinking about what we do at different times of the day.



In phonics we have used all our learning so far, to write Christmas lists and letters to Santa with super smart letter formation.

Nativity preparations and rehearsals have helped us to understand the meaning of the word **precious** and that each of us are precious to Jesus, so we should treat each other well. A very busy week - phew!

Home Learning challenge

To practise reading the next set of tricky words; **he she me we be was** - remember that we cannot sound these out! Once your child can read these, practise spelling them to aid their writing. Please share your child's reading book with them, practise makes progress. You may even encourage your child to write their own Christmas lists/letters.



The EYFS Ducklings' team ☺

We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name:

Date: