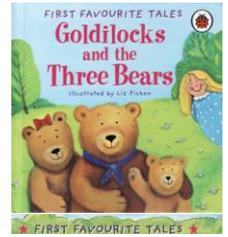


Friday 14<sup>th</sup> December 2018



Dear Parents and Carers,

This week, Goldilocks and the three bears has been the focus of our *Once upon a time* topic. We have shared different versions of the story and spotted some similarities and differences between them. We have joined in with the repeated parts of the story, giving the characters voices and retold the story with puppets. We decided that Goldilocks was quite naughty and some children chose to write a sorry letter from Goldilocks to the three bears. We have sung a Goldilocks song, found out about different bears and even constructed our own; cutting, assembling and joining with parts with split pins.

During maths, we have been thinking about time. Each day we have sung our **days of the week** song and used this to help us work out which day was **yesterday** and what day will it be **tomorrow**. We have found out in which month we have our birthday and learned a new song to help us remember the **months of the year**. We have also explored what **1 minute** feels like and decided that it does feel quicker when you are doing something fun! We have introduced the word **o'clock** by looking at these times on a clock face and thinking about what we do at different times of the day.

In phonics we have introduced the children to the letters **sh ch th ng** and the sounds that they make. Making the sound **th** is challenging and your child needs to stick their tongue out to say the loud **th** sound as in **this, that, them, then** and the quiet **th** sound as in **moth, thumb, think, bath**. It is easy to confuse the sound **th** with **v** and **f** if it is not said correctly and this will make spelling words such as with (wiv) and think (fink) tricky. Remember **th** is two letters that make two sounds - a loud and quiet **th**.

**A big thank you for** joining us for our Nativity and supporting us at the Christmas fayre. Your support really does make a difference.

### Home Learning challenge

To copy the letters **sh ch th ng** and have a go at writing these independently. Please continue to encourage your child to hold their pencil correctly as they do so. They can also draw pictures or stick in photos or objects that contain each sound such as a **ship, chocolate, bath, king**.

The EYFS Ducklings' team 😊

We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

**My child's name:**

**Date:**