St. Mark's Primary School Spelling Progression

This overview shows the sequence for the teaching of spelling, which embraces knowledge of spelling conventions – patterns and rules. Integral to the teaching of spelling is the opportunity to promote the learning of spellings, including statutory words and common exception words, which are identified for each stage of pupils' learning. The sequence is based on Babcock's No Nonsense Spelling resource.

KS1 Common Exception Words Homophones/Near Homophones Words linked to weekly spelling convention

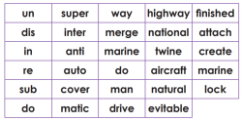
Year 2 (once secure in phonics)	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
Autumn 1	Review phase 5 GPCs: revising the /ee/ phoneme Teach homophones sea/see, be/bee	Review phase 5 GPCs: revising the /ʊ/ phoneme Teach homophones blue/blew, I / eye	Teach strategies for learning words: highlighting the tricky part in common exception words people, again, climb, sure, parents, after, half, hour	Learn strategies for learning words: polysyllabic and common exception words donkey, football, sadly every, everybody, father, beautiful, improve, children,	Teach homophones flour/flower, bear/bare, whole/hole	Revise /aɪ/ spelt 'i' in common exception words find, kind, mind, behind, child, wild, climb	*Review Week*
Autumn 2	Teach common exception words door, floor, poor class, grass, pass old, cold, gold, hold, told	Teach homophones to/ two/ too, here/hear, one/won, sun/son	Revise selected phase 5 GPCs **Use assessment to identify words to revisit*	Revise /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y' jacket, jar, jog, join, jig village, change, huge, age badge, edge, dodge, fudge, bridge giant, giraffe, gem, gerbil, gentleman	Teach /s/ sound spelt 'c' before 'e', 'i' and 'y' city, race, ice, rice, face, once site, soon, supper, sat Cinderella, cycle, celery, circle, pencil, icy	Revise /n/ sound spelt 'kn' and 'gn' at the beginning of words, including homophones knee, knife, knit, knee, knobbly gnat, gnaw, gnome no / know, new / knew, night / knight, not / knot	*Review Week*

Spring 1	Teach /aɪ/sound spelt 'y' cry, fly, dry, try, reply, why, by, July Teach strategies for learning words: common exception words and high-frequency words could, should, would	Teach contractions can't, didn't, hasn't, it's, couldn't, I'll, they're Revise /l/ or /əl/ sound spelt '-le' at the end of words and following a consonant table, apple, bottle, little, middle	Teach adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it nice, late, ripe, rude, brave Teach adding the ending 'y' to words ending in 'e' with a consonant before it shiny/shiny, scare/scary, bone/bony, stone/stony, smoke/smoky, shake/shaky	Teach /i:/ sound spelt 'ey' key, monkey, valley, honey, money, alley, donkey, chimney Teach near homophones quite/quiet	Teach /r/ sound spelt 'wr' wrap, wriggle, wrestler, write, written, wrote, wrong, wrist, wreck Teach common exception words most, both, only	Teach adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel pat, patted, patting drop, dropped, dropping fat, fatter, fattest hum, hummed, humming clap, clapped, clapping Teach common exception words move, prove, improve, because	
Spring 2	Teach /ɒ/ spelt 'a' after 'w' and 'qu want, watch, wander, squash quantity, quality, quarrel	Revise /ʒ/ spelt 's' treasure, usual Teach homophones new / knew, there / their / they're	Teach adding '-es' to nouns and verbs ending in 'y' fly/flies, cry/cries, copy/copies, carry/carries, reply/replies lady/ladies, jelly/jellies, baby/babies, party/parties, lorry/lorries	Teach the possessive apostrophe (singular nouns) e.g. the boy's truck, the man's cat, Mary's football, the dog's bone	Teach adding suffixes '-ful', '-less' and '-ly' careful, playful, hopeful, colourful, harmful careless, hopeless, harmless badly, happily, sadly, carefully	Teach words ending '-tion' station, fiction, motion, nation, section, education, foundation, competition, lotion, direction, fraction	
Summer 1	Teach the /l/ or /əl/ sound spelt '-el' at the end of words middle, tickle, apple, circle, table, giggle, little, puddle camel, tunnel, towel, parcel, angel, squirrel, tinsel, label	Teach adding endings '-ing', '-ed', '-er', and '-est' to words ending in '-y' copy, worry, happy, cry, reply, funny	Teach the /ɔ:/sound spelt 'a' before 'l' and 'll' call, tall, ball, walk, talk, always Teach the /ɔ:/ sound spelt 'ar' after 'w' war, warm, towards, ward, warn	Teach suffixes '-ment' and '-ness' fairness, sadness, kindness, tidiness, loveliness, silliness, nastiness, happiness, fitness, willingness, foolishness enjoyment, employment, document, ointment, statement, movement	Teach the /ɜ:/ sound spelt 'or' after 'w' word, work, worm, world, worth, worse, worst	Teach the /l/ or /əl/ sound spelt '-al' at the end of words metal, pedal, capital, hospital, animal, petal, medical, magical	
Summer 2	Teach spellings and concepts that pupils need to secure **Use assessment to identify spellings and concepts to revisit*	Revise taught homophones **Use assessment to identify words to revisit*	Teach /ʌ/ sound spelt 'o' other, mother, brother, nothing, none, Monday	Teach /l/ or /əl/ sounds spelt 'il' at the end of words pencil, fossil, nostril, stencil, evil, pupil	Revise strategies for learning words: common exception words **Use assessment to identify words to revisit*	*Review Week*	

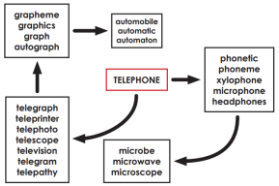
Additional content: Use the first letter of a word to find it in a first dictionary

Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Revise suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing') walk, skip, chat, sing, search, hope, reach, smile, like, bake, plan, float, clap, run	Revise prefix 'un-' Teach prefix 'dis-' unhappy, unlucky, unusual, undo, untie, unwell, unfold disappoint, disagree, disobey, disappear, dishonest, disallow	Revise apostrophes for contractions from Year 2 does not, cannot, will not, do not, is not, I have, I had, I am, I will, I would, she is, it is, he is, there is	Teach rarer GPCs: words with the /eɪ/ sound spelt 'ei', 'eigh', 'aigh' or 'ey' vein, eight, straight, they, rain, snake, brake, sleigh, spade, tail, tray, shake, play, paint, grey, eighteen	Teach homophones brake/ break, grate/great, eight/ate, weight/wait, son/sun	Strategies for learning words: words from Y3/4 statutory spelling list **See appendix 1 below*	*Review Week*
Autumn 2	Revise prefixes and suffixes from Year 2 -er -est angry, happy, early, dirty, cosy, scary, hairy, wise, pale	Teach prefix 'mis-' miscalculate, mistake, misbehave, misplace, mismatch, mislead	Teach prefix 're-' reappear, rebuild, reapply, replay, redo, retake, reread	Teach the /ɪ/ sound spelt 'y' cygnet, pyramid, sphynx, gym, myth, mystery, Egypt	Strategies for learning words: words from Y3/4 statutory spelling list **See appendix 1 below*	Teach words ending with the /g/ sound spelt '-gue' and /k/ sound spelt '-que' fatigue, catalogue antique, unique	*Review Week*
Spring 1	Revisit suffixes '-ness' and '-ful' following a consonant from Year 2 wishful, hopeful, hateful, forgetful, pitiful, beautiful, successful fullness, kindness,fitness, loveliness, nastiness, tidiness, happiness	Teach prefixes 'sub-' and 'tele-' subordinate, submerge, submarine, subway telescope, television, telephone, telegraph	Revisit apostrophes for contractions from Year 2* they are, have not, you have, are not, could not, you will, he will, she will **Use assessment to identify further words to revisit*	Teach words with the /ʃ/ sound spelt 'ch', as well as 's', 'ss(ion/ure') chef, sure, shop, mission, sugar, brochure, special	Strategies for learning words: words from Y3/4 statutory spelling list **See appendix 1 below*	Teach suffixes '-less' and '-ly' careless, thoughtless, hopeless, useless, helpless, thankless carefully, thoughtfully, hopefully, usefully, helpfully, thankfully	
Spring 2	Teach prefix 'super-' superior, supernatural, superficial, supervise	Teach prefix 'auto-' autopilot, automatic, autograph, autonomy	Strategies for learning words: words from Y3/4 statutory spelling list **See appendix 1 below*	Teach strategies for spelling homophones meet/meat, here/hear, knot/not , they're/there /their, to/too	Teach words with the /k/ sound spelt 'ch ache, anchor, Christmas, school, choir, echo	*Review Week*	
Summer 1	Revise previously taught suffixes: '-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less', '-ly'	Teach suffix '-ly' with root words ending in 'le' and 'ic' quickly, luckily, basically, dramatically, frantically nicely, lately, closely, happily, gently, simply	Revisit apostrophes for contractions from Year 2* **Use assessment to identify further words to revisit*	Teach rare GPCs (/ɪ/ sound) builder, pretty, business, building, friends, women	Strategies for learning words: words from Y3/4 statutory spelling list **See appendix 1 below*	Revise vowel digraphs from Year 1 and 2 - ee, ea, e_e, ie, y, ey peek, beak, delete, spied, spy, prey	
Summer 2	Revise spellings learnt in the last half term	Teach the /ʌ/ sound spelt 'ou' young, double, touch, rough, trouble, country	Revisit words from Y3/4 statutory spelling list **See appendix 1 below*	Teach homophones heel/ heal/ he'll, plain/ plane, groan/ grown, rain/ rein/ reign	Revisit words from Y3/4 statutory spelling list **See appendix 1 below*	*Review Week*	

Additional content: Use the first two letters of a word to check a spelling, in a dictionary

Year 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Assessment of secure words from Y3/4 statutory spelling list **See appendix 1 below*	Teach words ending /ʒə / 'sure' and 'ea' treasure, measure, pleasure, enclosure, closure	Revisit possessive apostrophe with singular proper nouns from Year 2 e.g. Joe's pencil case, Sandra's football, Cyprus' flag, Ness' house	Teach homophones peace/piece, main/ mane, fair/fare	Strategies for learning words: words from Y3/4 statutory spelling list **See appendix 1 below*	Teach proofreading	*Review Week*
Autumn 2	Teach prefixes 'in-', 'im-', inactive, incapable, incredible, inaccurate immature, immobile, impossible, impatient, impolite	Teach prefixes 'ir-', 'il-' irregular, irrational, irresponsible, irresistible illegal, illiterate, illogical, illegible	Revise words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' they, weigh, eight, grey, sleigh	Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou' young, touch, trouble, country chef, brochure, machine, parachute	Teach adding suffixes beginning with vowel letters ('-ing', '-er') to words of more than one syllable corner, fasten, awake, forget, begin, garden, prefer, limit: +ing, +er	Teach adding suffixes beginning with vowel letters ('-en', '-ed') to words of more than one syllable corner, fasten, awake, forget, begin, garden, prefer, limit: +en, +ed	*Review Week*
Spring 1	Teach the /g/ sound spelt 'gu' guide, guitar, guard, guidebook, guest, guess, guardian, guarantee	Teach Words with endings sounding like /tʃə/ spelt '-ture' mixture, adventure, capture, feature, nature, moisture, picture, vulture	Teach possessive apostrophe with plurals e.g. the children's concert, the dogs' treats	Teach homophones scene/seen, mail/male, bawl/ball	Strategies for learning words: words from Y3/4 statutory spelling list **See appendix 1 below*	*Review Week*	
Spring 2	Teach prefix 'anti-' antibiotic, antidote, antihistamine, antihero	Teach prefix 'inter-' international, interject, intergalactic, intertwine, interrupt, intercept, interpersonal, intervene	Strategies for learning words: words from Y3/4 statutory spelling list **See appendix 1 below*	Teach suffixes that sound like /ʃən/ spelt '-cian',' physician, optician, magician, politician, electrician	Teach suffixes that sound like /ʃən/ spelt '-cian', '-tion' fiction, fraction, direction, attention	Teach suffixes that sound like /ʃən/ spelt '-cian', '-sion' and '-ssion' extension, collision, confusion, exclusion, explosion, corrosion profession, session, passion, percussion, mission,	
Summer 1	Teach words with the /s/ sound spelt 'sc' science, abscess, ascend, descend, scene, scissors, scented, crescent	Teach endings that sound like /ʒən/ spelt 'sion' division, collision, invasion, explosion, conclusion, intrusion, extension	Revise apostrophes for possession, including singular and plural e.g. the cow's horns, the cows' horns	Teach homophones weather/whether, who's/ whose, medal/meddle, missed/mist, team/teem	Strategies for learning words: words from Y3/4 statutory spelling list **See appendix 1 below*	*Review Week*	
Summer 2	Teach suffix '-ous' spacious, envious, furious, dangerous, famous, various, poisonous	Revise prefixes 'un-', 'dis-', 'in-', 're-', 'sub-'  	Revise prefixes 'inter-', 'super-', 'anti-', 'auto-'  	Teach suffix '-ly' added to words ending in 'y', 'le', 'ic' happy, pretty, easy, sleep gentle, simple, humble basic, frantic, dramatic	Revisit words from Y3/4 statutory spelling list **See appendix 1 below*	*Review Week*	

Additional content: Use the first 3 letters of a word to check a spelling, in a dictionary; possessive apostrophes must be taught in grammar and writing sessions

Year 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Teach words with the letter string 'ough' tough, bough, dough, cough, through, thorough, hiccough	Teach words with 'silent' letters doubt, island, lamb, solemn, thistle, knight, knickers, numb autumn, whistle, debt, isle	Teach use of spelling journals for etymology adder, hamburger, bungalow, magazine, genie, monster, salary, ketchup, vandal, limbo	Teach words ending in '-able' and '-ible' adorable, forgivable, valuable, enjoyable, breakable horrible, terrible, possible, edible, reversible, incredible	Teach homophones isle/aisle, aloud/allowed, affect/ effect, herd/heard, past/ passed	Strategies for learning words: words from Y5/6 statutory spelling list *See appendix 1 below*	*Review Week*
Autumn 2	*Review Week*	Revise plurals adding '-s', '-es' and '-ies' bus, cup, baby, balloon, box, fish, party, patch, word, try, worry, hiss, school, lunch, city, potato, meal, rope	Revise apostrophe for contraction	Teach the use of the hyphen (co-, re-) co-operate, co-exist, co-own, coordinate reinvent, re-enter, re-tell re-emerge, reignite	Teach word roots, spelling patterns and derivations 	Strategies for learning words: words from Y5/6 statutory spelling list *See appendix 1 below*	*Review Week*
Spring 1	Revise apostrophe for possession	Teach rare GPCs bruise, guarantee, immediately, vehicle, yacht	Teach words ending in '-ably' reliably, respectably, agreeably, enviably, comfortably, considerably	Teach words ending in '-ibly' incredibly, horribly, sensibly, possibly, legibly, terribly, visibly	Teach homophones led/lead, steel/steal, alter/ altar	Strategies for learning words: words from Y5/6 statutory spelling list *See appendix 1 below*	
Spring 2	*Review Week*	Teach words with the /or/ sound spelt 'or' and 'au' according, category, forty, opportunity, ordinary author, autobiography, taught, cautious, restaurant	Revise building words from roots: photo, calli, para, graph, geo, tele, auto	Teach words with the /ear/ sound spelt 'ere' interfere, sincere, sincerely, atmosphere, sphere, severe, coherence, persevere	Teach words with the /i:/ sound spelt 'ei' ceiling, vein, receive, perceive, deceit, receipt, reign, weigh, veil, eight, neighbour, their, height, weird, protein, heir	Teach 'ei' and 'ie' words science, glacier, ancient, chief, pierce, field, tie, thief, piece, review, obedient, mischief, lie, belief, shield	
Summer 1	*Review week*	Teach using etymological/ morphological strategies for spelling rhyme/rhythm, develop/ determine/ definite, exaggerate / excellent/ existence / explanation	Strategies for learning words: words from Y5/6 statutory spelling list *See appendix 1 below*	Teach proofreading for words on statutory list restaurant, excellent, recommend, marvellous, aggressive, necessary, professional, temperature, especially, disastrous	Teach homophones cereal/ serial, father/farther, guessed/guest, morning/ mourning, who's/whose	Strategies for learning words: words from Y5/6 statutory spelling list *See appendix 1 below*	
Summer 2	*Review Week*	Teach converting nouns and adjectives to verbs using suffixes -ate, -ise, -ify popular, advert, captive, pure, real, computer, oxygen, equal, active, author, valid	Revise strategies for learning words with problem suffixes: '-ous', '-ing', '-ed', '-es', '-ies'	Revise homophones *Use assessment to identify words to revisit*	Strategies for learning words: words from Y5/6 statutory spelling list *See appendix 1 below*	*Review Week*	

Additional content: Use the first four letters of a word to check the spelling, using a dictionary; use a thesaurus

Year 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Revisit words from Y3/4 statutory spelling list **See appendix 1 below*	Revise words ending '-able'/ '-ably' adorable, valuable, disposable, identifiable, enjoyable comfortably, suitably, reliably, reasonably, understandably	Revise words ending '-ible'/ '-ibly' horrible, terrible, legible, edible, reversible, possible, invincible possibly, horribly, responsibly, flexibly	Teach adding suffixes beginning with vowels (-ed, -ing, -ence) to words ending in '-fer' transfer, prefer, refer, infer, confer, defer	Adjectives ending in -ant, and nouns ending in ance/ -ancy significant, instant, fragrant, ignorant, dominant, elegant acceptance, assistance, attendance, balance, distance, perseverance, performance, guidance, inheritance, appearance accountancy, hesitancy, infancy, vacancy, buoyancy	Adjectives ending in -ent and nouns ending in -ence/ -ency efficient, excellent, frequent, patient, obedient, present coherence, inference, reference, circumference, sequence,confidence, evidence, audience, patience, sentence, consequence, existence consistency, dependency, efficiency	*Review Week*
Autumn 2	Strategies for learning words: words from Y5/6 statutory spelling list **See appendix 1 below*	Homophones 'ce'/'se' advice / advise; device / devise; licence / license; practice / practise; prophecy / prophesy	Hyphens: To join compound adjectives to avoid ambiguity man-eating, little-used, rock-bottom, wide-eyed, pig-headed, tight-fisted cold-hearted, stone-faced green-eyed, short-tempered	Teach endings that sound like /ʃəs/ spelt '-cious' vicious, precious, conscious, delicious, malicious, suspicious	Teach endings that sound like /ʃəs/ spelt '-tious' ambitious, cautious, fictitious, infectious, nutritious	Strategies for learning words: words from Y5/6 statutory spelling list **See appendix 1 below*	*Review Week*
Spring 1	Revise words with 'ough' letter string through, bought, drought, cough, tough, dough, thought	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) deceive, conceive, receive perceive, ceiling, receipt protein, caffeine, seize neither	Teach words ending '-cial' social, special, financial, commercial, beneficial, official, artificial, glacial	Teach words ending '-tial' initial, potential, substantial, partial, essential, residential, influential, torrential, confidential	Revise generating words from prefixes: un-, re-, im- unofficial, unfinished, uninvite, unlikely recover, reattach, reappear, requirement, reclaim important, immersion, improper, implement	Strategies for learning words: words from Y5/6 statutory spelling list **See appendix 1 below*	
Spring 2	Revise previously taught contractions	Teach homophones dessert/ desert, stationery/ stationary, complement/ compliment, principle/ principal, prophet/profit	Revise taught homophones Teach homophones ascent / assent bridle/ bridal	Strategies for learning words: words from Y5/6 statutory spelling list **See appendix 1 below*	Revise generating words from prefixes: inter-, sub-, tele- international, interject, interrupt, intercept, intervene subordinate, submerge, submarine, subway telescope, television, telephone, telegraph	*Review Week*	

Summer 1	Teach strategies for learning words: rare GPCs from statutory word list **Use assessment to identify words to revisit*	Revise suffixes -ate /-ise / -ify/ -en / -ity / fortunate, collaborate familiarise, summarise specify, intensify enlighten, sharpen variability, tranquillity	Revise suffixes -ness / -ship / -ment / -hood forgiveness, happiness dictatorship, championship fulfillment, nourishment childhood, parenthood	Revise words ending in 'ant', '-ance and '-ancy' observant, dominant, expectant, tolerant, applicant, significant observance, expectance, instance, circumstance, resistance, insurance significant, hesitancy, discrepancy, instancy	Teach creating diminutives using prefixes micro- or mini- microwave, microscopic, micromanage, microchip miniature, minibuses, minimise, minimal	Revise root words and meanings (Y5 Autumn 2)	
Summer 2	Strategies for learning words: words from Y5/6 statutory spelling list **See appendix 1 below*	Strategies for learning words: words from Y5/6 statutory spelling list **See appendix 1 below*	Revisit words ending '-ent', '-ence' and '-ency' absorbent, confident, frequent, evident interference, inference, confidence, innocence, absorbency, urgency, frequency, decency	Teach homophones draught/ draft, dissent /descent, precede /proceed, wary/ weary	Teach strategies for learning commonly misspelt homophones	*Review Week*	

Additional content: Use the first four letters of a word to check the spelling, using a dictionary; use a thesaurus

Appendix 1:

Common exception words for Year 2

door
floor
poor
because
find
kind
mind
behind
child
children
wild
climb

even
great
break
steak
pretty
beautiful
after
fast
last
past
father
class

sugar
eye
could
should
would
who
whole
any
many
clothes
busy
people

most
only
both
old
cold
gold
hold
told
every
everybody

grass
pass
plant
path
bath
hour
move
prove
improve
sure

water
again
half
money
Mr
Mrs
parents
Christmas

Word list – years 3 and 4

accident(ally)
actual(ly)
address
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy/business
calendar
caught
centre
early
earth
eight/eighth
enough
exercise
experience
experiment
extreme
famous
favourite
February
forward(s)
fruit
grammar
group
knowledge
learn
length
library
material
medicine
mention
minute
natural
naughty
notice
occasion(ally)
often
opposite
ordinary
purpose
quarter
question
recent
regular
reign
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
century
certain
circle
complete
consider
continue
decide
describe
different
difficult
disappear
guard
guide
heard
heart
height
history
imagine
increase
important
interest
island
particular
peculiar
perhaps
popular
position
possess(ion)
possible
potatoes
pressure
probably
promise
therefore
though/although
thought
through
various
weight
woman/women

Word list – years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
embarrass
environment
equip (–ped, –ment)
especially
exaggerate
excellent
existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme
rhythm
sacrifice
secretary
shoulder
committee
communicate
community
competition
conscience*
conscious*
controversy
convenience
correspond
criticise (critic + ise)
curiosity
definite
desperate
determined
develop
dictionary
disastrous
immediate(ly)
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
signature
sincere(ly)
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Appendix 2:

Overview of homophones and near homophones that are taught:

	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	sea/see be /bee blue/blew I / eye flour/flower bear/bare whole/ hole to/ two/ too here/hear one/won sun/son no / know new / knew night / knight not / knot	brake/ break grate/great eight/ate weight/wait **son/sun**	peace/piece main/ mane fair/fare	isle/aisle aloud/allowed affect/ effect herd/heard past/ passed	advice / advise device / devise licence / license; practice / practise prophecy / prophesy
Spring	quite/quiet new / knew there / their / they're	meet/meat **here/hear** **knot/not** **they're/there /their** **to/too**	scene/seen mail/male bawl/ball	led/lead steel/steal alter/ altar	dessert/ desert stationery/ stationary complement/ compliment principle/ principal prophet/profit ascent / assent bridle/ bridal compliment/ complement
Summer	Revise previously taught homophones	heel/ heal/ he'll plain/ plane groan/ grown rain/ rein/ reign	Revise previously taught homophones	cereal/ serial father/farther guessed/guest morning/ mourning who's/whose	draught/ draft dissent /descent precede /proceed wary/ weary