





PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

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Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- Complete the PE and sport premium expenditure reporting return - GOV.UK
- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	84% of pupils in Year 6 completed 25m. There were no non – swimmers. Sending non swimmers for 10 x sessions assisted with this. Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.	Attendance of 2 x weaker swimmers. We want 100% of Year 6 swimmers to be able to swim. Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	84% could swim 3 x strokes effectively. Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.	Needed to spend a longer period of time teaching Breaststroke. We want 100% of our Year 6 pupils to be able to swim3 x strokes effectively.
3. Perform safe self-rescue in different water-based situations	100% of children completed a safe self rescue. Water safety knowledge was good as whole school attended Safety at Sea Workshop on Swanage Beach. Staff training in swim teachers supporting life saving skills. Range of equipment used for throwing rescues.	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	100% of staff are confident teaching PE. Our internal CPD coaching in Year 6 proved successful. The use of Complete PE allows staff to teach and assess confidently. Pupils voice surveys show that 99% of our KS2 pupils enjoy PE which is the highest % we have achieved. 97% of pupils feel they have made progress. Evidenced through staff and pupil surveys.	
2. Increasing engagement of all pupils in regular physical activity and sporting activities	72% of pupils were active for 60 minutes a day. We did not meet our predicted target of 85%. Our target of 90% of pupils being active at break/ lunch times was surpassed as 96% of our pupils felt they are active at break and lunchtime. 90% of pupils agreed that the Active Play Boxes encourage them to be active. This met our predicted target. 71% of pupils attend a community club and/or swimming lessons, this met our predicted target. Evidenced through pupil surveys.	15% below predicted level of active pupils. This was due to losing a key staff member who ran 3 x clubs and the loss of our community coach. Not all pupils are active for 60 minutes a day 7 days a week.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	80% of KS2 pupils represented the school and were awarded participation certificates in Praise Assembly. 68% of the whole school were presented with certificates, just 2% below our predicted level. The whole school took part in a Sea & Surf event hosted by Land & Wave. This was reported in the paper & on line and is now an initiative being taken up by other primary schools in the area. Our rewards system linked to PA as we provided a day of Skate & Scootering for our Praise Group winners. Our sports leaders all attended an activity day at Buddens as part of our rewards system. The school also participated in 2 x activity mornings as rewards where pupils received coaching from CASA on quiditch, archery & dodgeball. A group of PP pupils were able to participate in a team building day at Carey Camp. Our Sporting Star Trophy is well received and is presented on a weekly basis in our praise assembly. Our Sports Leaders continue to be outstanding advocates for the school values. Excel Spreadsheet	32% of the school didn't receive a certificate in assembly.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	79% of our pupils attended a school club this year a 2% increase from the previous year. 73% of KS1 pupils have attended a club this year and parent questionnaires showed parents were happy with this year's provision across both key stages. Losing key staff could have impacted more greatly on our club delivery but we have found a new Forest School staff member and been able to run new clubs for KS1 & KS2 by using AJ Sports and one of our staff HLTA's. All our clubs are still provided at no cost to our families. 100% of our parent questionnaires agree that their children enjoyed the clubs and activities St Mark's offer. 76% of our SEND pupils and 76% of our PP pupils have attended clubs this academic year. 6 x sports clubs are offered each half term. Excel Spreadsheet.	24% of our SEND & PP pupils didn't attend a club. 17% of our KS1 pupils didn't attend a club.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
5. Increasing participation in competitive sport	We saw an increase of 21% of KS1 pupils taking part in inter-sports events this year, missing our prediction by just 1%. 80% of KS2 represented the school in an inter-school event. Future transport was provided by hiring taxis and 1 x staff member driving their own insured car. St Marks hosted a new initiative, inviting the other 3 x local primary schools to a Year 4 Football Tournament. We entered 2 x teams and won the event. Our most successful competitive team was the KS2 Girl's Football Team who qualified for the County Championships by winning the Purbeck Tournament, where they reached the semi-final. This team also won the Purbeck League. This has promoted our girl's club and has been in the local press. All pupils took part in intra- cross country and a ball skill/football event this year.	4% fewer KS2 represented the school due to transport issues. The school lost 3 x mini bus drivers. The school attempted to use parent support for transport which was unsuccessful.

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres.	93% of Yr 6 pupils were able to swim 25m 'Top Up' lessons were provided for the 4 x Yr 6 pupils who were unable to swim 25m at the start of the academic year. In year 4, 50% of this class were non-swimmers. Evidence is supported by the teacher assessment sheets and the swimming attainment register.	1 x pupils from the 4 x non swimming group did not attend any top up lessons due to illness. From the 10 x swimming lessons provided he attended 1. 87% of Year 6 have progressed by at least 1 x level this year. This is based on the Swim England school swimming and water safety scheme.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	47% of Yr 6 pupils were able to use a range of stroke effectively.	
3. Perform safe self-rescue in different water-based situations	100% of Yr 6 pupils were able to perform a reaching and throwing rescue. All pupils were taught Water Safety using the new 'Float to Live' technique. A copy of the Water safety poster was sent home to all pupils.	

Aim	Why?	Key Area	Supporting evidence
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. To link with sports club in our local community.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. To raise awareness of the opportunities to participate in a variety of sports within our community.	Increasing engagement of all pupils in regular physical activity and sporting activities. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Pupil survey data of pupils who attend extra-curricular clubs/ lessons in and out of school. Extra curricular timetable and participation data. Observations of play and lunchtime activity levels.
Aim is to provide role models across the school. To celebrate representing St Marks and encourage pupils to experience competitions and festivals at other venues.	Sports leaders motivate other pupils to take part in games and activities. They encourage inclusion and fun while developing important life skills themselves.	Raising the profile of PE and sport across the school, to support whole school improvement.	Sports Leaders training, sports leaders hosting an assembly. Certificates awarded for all competitors at festivals and competitions. Swimming certificates for all pupils from Yrs 3-6. Newsletter reports every half term in the school newsletter.
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Increasing participation in competitive sport	Competition calendar, team lists & data from competition tracker. Planning for all intra lesson level competitions,

Plan, monitor and evaluate (2025/2026

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

Your objective: Drive physical activity levels

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide in school opportunities for pupils to access multiple ways to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. To link with sports clubs in our local community.	Pupils complete a survey about the activities/clubs they wish to see the school provide. Staff to implement these clubs using TOIL as an incentive. Clubs to change each half term until the Summer Term. Pupil attendance to be monitored. Where possible club attendance is rotated so all pupils have the opportunity to attend. Community coaches to be invited into school to work alongside all our pupils. Information about community clubs to be distributed to pupils via Dojo. Pupils to choose equipment for their 'Active Play boxes.' Teachers to monitor if this has encouraged active play. External coach employed to provide 'drop in' lunchtime clubs and to work alongside targeted pupils to support behaviour, thorough physical activity including team games. Forest Schools will be provided for all year groups as all children felt this enabled them to be active outside. Year 5 & 6 pupils to attend Leadership training. Post training pupils to run clubs at lunchtime club to promote active breaks.	Increase in the % of pupils attending school clubs and community clubs. Equal uptake of club attendance for boys and girls. All pupils to be active at break/ lunch times using purchased equipment.	Pupil voice through surveys. Attendance data through surveys and registers collated onto a data sheet. Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice & sports leaders feedback.

Your objective: Drive physical activity levels

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	The school has provided active Forest Schools sessions for all pupils. The school has been able to offer a total of 31 sports clubs this academic year. 94% of our pupils attended a school club this year a 15% increase from the previous year. 100% of children are active at playtimes. 84% of pupils state that the active play boxes support them being active at playtime. 62% of pupils in Yrs 2-6 attend either a community club or lesson. Increase in pupils attending the community clubs the school has worked with. Clubs run at lunchtime by the sports leaders have been well-attended with 30 X KS1 children attending clubs each week.	Continue to listen to pupils and tailor activities to their needs and wants. Focus priorities on engaging SEN & PP. Work with least active pupils to provide activities that encourage attendance. Continue to invite coaches in from our community clubs. Continue to encourage staff to lead clubs with incentives. Continue to run the sports leaders training programme.	All our clubs are still provided at no cost to our families. 73% of our SEND pupils and 84% of our PP pupils have attended clubs this academic year. The latter has increased by 8%. 93% of girls and 96%of boys have attended a school club, proving that we have no gender discrepancy in our club uptake.	Supply Costs For TOIL: £2,106.32 Equipment for clubs: £26.64 Activity Play Boxes:£275.56 External Coach JK: £2639.40 Cost of Forest Schools: £6,916.44 Cost of supply for leadership training:£244.49

Your objective: Develop Competition

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils.	Pupils are all members of a Praise group and represent their Praise group in the intra- school events. Pupils have participated in intra football, cross country, netball & rounders. A whole school sports day was also held. St Marks join the Purbeck & Christchurch School Sports Partnership. Staff timetable structured to allow 1 x member of PE team to attend with the other staff member covering PE at school. Transport will be provided for all events as previous experience has indicated if parental transport is required there will be minimal participants	An increased percentage of pupils taking part in inter-school sports events. A larger calendar of intra-sport events. Pupils enthusiastic about taking part in competitive sports events.	Data sheet of attendance at events.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	An increase of children participating in inter-school events. 22% more children have participated in inter-school events.	Intra-school events are sustainable in their current format, and the mixed age classes make this easier to achieve. The attendance at inter-school events will depend on the future running of the Purbeck Sports Partnership and if the school is able to transport pupils to these events .	87% of the school have taken part in an event.	Sports Partnership Membership:£1800 Equipment for Sports Day: £33.21 Transport Costs:£560

Objective: Strive to ensure all pupils meet the minimum requirement in swimming.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of the pool hire for top-up swimming only & provision of a qualified swim teacher to provide CPD for school staff.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term and to have no non-swimming pupils in Year 6.	Swimming assessment reports and data.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	At the start of year 4, 50 % of pupils were unable to swim. **Now** in July 2026, these pupils are year 6, and 100 % of year 6 pupils can swim , with only 1 x pupil being unable to complete 25m.	The school are committed to providing top up swimming going forwards.	Swimming assessment reports and data show that 87% of Year 6 have progressed by at least 1 x level this year. This is based on the Swim England school swimming and water safety scheme.	Top up swimming pool hire £500. Staff CPD training £500 **Total £750**