Year 1 Autumn Term 2025
All Creatures Great and Small



Science

Animals including Humans: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Know that animals have different characteristics by which they can be grouped.

Art and Design

Designing, making and evaluating Hand puppets
(link with traditional tales)
Focus: Evaluate products against a brief



PE

Ball Skills - Hands: Introduce sending (bouncing) with control. Introduce aiming with accuracy. Introduce power and speed when sending a ball. Introduce/develop stopping, combining sending skills. Combine sending and receiving skills. **Run a mile**: Improving fitness, mental wellbeing and resilience.

RE

We will explore **why Christians perform a nativity play at Christmas**. Knowing that the Nativity story comes from the Bible. We will recall the Nativity story, naming the characters and sequencing events. Understand that Christians believe Jesus is God and that he was born as a baby in Bethlehem. Know that Christians celebrate Jesus' birth at Christmas and that Advent is a time of getting ready for Jesus' coming. Consider ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. Decide what we personally have to be thankful for at Christmas time.

Our Value: Compassion What does compassion mean? How can we show compassion?

English

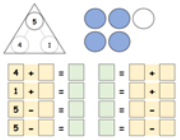
Narratives: *Augustus and his smile by Catherine Raynor*
Identify how a character in a story might be feeling and explain why. Create a story map to show what has happened in a story so far in order. Innovate and compose to write a story in punctuated sentences using the structure of the text. Use verbs accurately in the past tense. Use adjectives to expand the noun.
Non-Chronological: *My Pet Goldfish by Catherine Raynor*
Use non-fiction books to find out about a goldfish and write an information leaflet.
Recount: *Memoirs of a Goldfish by Devin Scillian*
Write in role using the first person and the past tense; describing feelings. Use time words/ phrases to sequence events.

PSHE

Being My Best: Recognise the importance of fruit and vegetables in our daily diet; know that eating at least five portions of vegetables and fruit a day helps to maintain health. Recognise which foods we need to eat more of and which we need to eat less of to be healthy. Recognise the importance of regular hygiene routines. Recognise that learning a new skill requires practice and the opportunity to fail, safely; Suggest simple strategies for resolving conflict situations; Give and receive positive feedback, and experience how this makes them feel.

Mathematics

Addition and Subtraction within 10



- Introduce part-whole model
- Number bonds and fact families
  Reasoning and problem solving
- Subtraction on a number line
- Finding a missing part

Shape

- Recognise, name and sort 2D and 3D shapes
- Use maths words to talk about shapes; face, side, vertices, corners, straight, curve, 2D, 3D, pattern.

Computing

Online Safety: Discuss what the internet is and how it can be used. Recognise that the internet may affect mood or emotions. Recognise how internet use can affect and upset others. Identify which information is appropriate to share and post online and which is not.

Music

Use our voices expressively and creatively by singing songs to rehearse for our Christmas performance.

Geography

Locational Knowledge: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
Human and Physical Geography:
use basic geographical vocabulary to refer to:
physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
human features, including: city, town, village, factory, farm, house, office, port, harbour, shop
Geographical skills and fieldwork:
use simple compass directions (North, South, East and West) and locational and directional language (near and far; left and right)