St Mark's Primary School

French Overview

Overview:
Learning a foreign language provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Aims for the National Curriculum languages curriculum:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Unit overview:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 New to French	**A new start** Greetings/farewell Ask and answer name Ask and answer simple feelings Ask and answer where you live Count 0-12 Classroom instructions Days	**Calendar and Celebrations** Numbers 0-31 Asking someone's age Days Months Ask and answer birthday month and date Classroom objects. Christmas activity	**Animals I like/ don't like** Animal nouns Likes and dislikes	**Carnival ,colours and playground games** Colours Commands Opportunity to select and revisit familiar language for own playground clapping etc-games Ask what colour something is Giving a response Likes and dislikes Easter	**Hungry Giant** Breakfast foods Fruit and vegetables Breakfast foods Ask and answer likes/dislikes Ask for a food item politely Revisit numbers	**Going on a picnic!** Fruits Breakfast foods Foods for a picnic Asking politely Colours –extend colours Commands Explore adjectives and nouns
Year 4/5 (both taught Y3 25/26)	**Welcome to our School** Ask and answer name Ask and answer simple feelings Ask and answer where you live Days Ask and answer age Areas in a school Count 0-31 Months Ask and answer birthday month and date	**My Town , Your town** Names of everyday shops Where is? Simple directions Count 0-31 Commands Christmas activity Gifts and favourites	**Family members** Members of the "alien" family Personal information – name question and answer Faces Mouth, nose, ear, eyes, hair Giving hair and eye colour	**Parts of the body** Recap colours , numbers, personal information Parts of body nouns Simple descriptions colour/small / big etc Explore adjectives and nouns	**I don't feel well** How are you feeling? What's the matter Simple everyday illnesses statements **Jungle animals** Jungle animals Body parts Colours Revisit nouns and adjectives	**Summertime** **Asking /answering simple phrases** **Ice creams** Asking for a flavour (fruit flavours included) Asking the price Asking politely for an item Instructions to make a fantastical ice cream
Year 6 (taught Y3 25/26 **Use Stage 3**	**Me and my friends**	**Time in the City**	**At the market**	**Clothes**	**Out of this world**	**Going to the seaside**