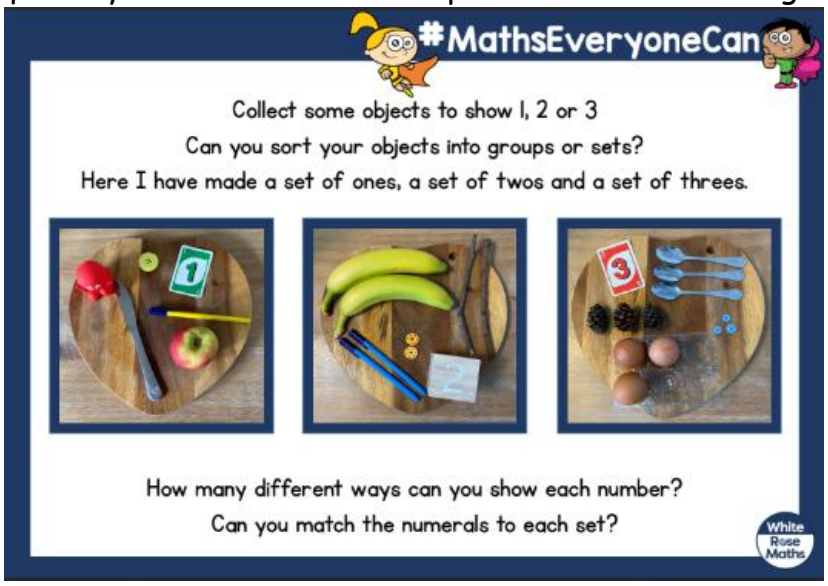
Friday 16th October 2026

Dear Parents and Carers,

During phonics this week we have introduced the children to the letters **h b f l** and the sounds that they make such as hot, bed, fit, leg. We have also introduced reading the tricky words **no go into put**. They are called tricky words because we cannot sound and blend to read them, there is a part that can trick us out!

In maths we have been identifying representations of 1 2 3. Children have been encouraged to count to three using objects in different arrangements by touching each object as they say the numbers in order "1, 2, 3" understanding that the final number they say is the quantity in that set. We have practised our subitising skills by saying how many without needing to count and have made our own collections of 1 2 3 objects. We have matched the numerals 1 2 3 to amounts and used our own mark making to record our score in a game. You might like to challenge your child to go on a number hunt inside or out to find 1 2 and 3 e.g. 2 wheels on a bike, 1 sun, 3 rubber ducks in the bath, 2 apples in the fruit bowl, the numeral 3 on a car number plate, the numeral 2 on the TV remote etc.



Home Learning

To copy the letters **h b l f** and have a go at writing your own. Please support your child to hold their pencil correctly as they do so. To encourage your child to hear the first sound in a word, we have included an I spy **h b l f** game for you to play together.

We have also sent home (attached to your child's reading book) the first set of tricky words: **the to no go I into put**. They are called tricky words because we cannot sound and blend to read them. Please help your child to recognise these words. For those children who can already recall these quickly, their challenge is to practise writing these. A quick practise, little and often, is the best way to do this. You might like to practise with the **Phase 2 Tricky Word Song** by scanning the QR Code.



The EYFS Puffins' team ☺

We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name: Date: