

Friday 22nd October 2026

Dear Parents and Carers,

During phonics this week we have introduced the children to the letters **ff ll ss** and the sounds that they make. With the double letters **ff ss** and **ll**, it is important that your child understands that sometimes when we hear ll or ff in the middle or at the end of a word, we use both – two letters, one sound, such as **hiss puff bell moss cliff fill**. We call two letters that make one sound, a **digraph**. Scan the QR code to watch the alphablocks.

SCAN ME

In maths we have continued to explore 1, 2 and 3. We are beginning to understand that as we count, each number we say is 1 more than the previous number; noticing how numbers and amounts increase in value when 1 more is added. Exploring 1 less, children are beginning to understand that as we count back, each number is 1 less than the number before; noticing that when we find 1 less, the numbers and amounts reduce because we are taking 1 away. Time has been spent practically investigating the key concept that all numbers are made up of smaller numbers, and these are referred to as the parts of the number. Learning to see a whole number and its parts at the same time is a key in children's number understanding. Using practical equipment, we have explored different ways to partition a whole number, so we can find different parts which make the same whole. For example, 3 can be composed of 2 and 1 more but 3 can also be composed of 1 and 1 and 1. Scan to watch the numberblocks explore the numbers inside other numbers!

Key Questions to support your child when exploring numbers:

- How many different ways can you make 1/2/3?
- How can you show 2/3 in a different way?
- Can you make the same number in a different way?
- What is 1 less than ... ?
- What is the number before ... ?
- What is 1 more than ... ?
- What is the number after ... ?

SCAN ME

<u>Home Learning</u>

A name writing challenge. We would like your child to practise tracing their name to encourage correct letter formation and then have a go at copying it. We hope that, with your support, your child should be able to write their name all by themselves with the correct letter formation. We have a superstar writer pencil for each child that learns to write their name independently and will celebrate this in assembly Friday 6th November.

May we take this opportunity to wish you all a wonderful half term. We look forward to seeing you Monday 2nd November!

Team Puffins 😊

We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name: Date: