Physical Development

Please make sure that your child wears their PE to school each **Tuesday and Wednesday week beginning 15th September**. As the weather gets colder, jogging/tracksuit bottoms or leggings are appropriate.

- Put on and zip/button up coat independently.
- Learn how to find a space.
- Learning to travel in a variety of ways including hopping, jumping, rolling, marching, turning and skipping.
- Move safely with confidence and control.
- Learn to create shapes and balance on different parts of the body.
- Develop our fine motor skills by doing things like threading beads to make friendship bracelets, manipulating play dough and cutting out shapes.



- Hold a pencil with a correct grip.
- Develop hand control using different writing tools.
- Make dens and houses with a range of small and large equipment.

RE

- In RE, the children will be exploring our value; generosity. What does it mean to be generous and how can we be generous?
- Find out what harvest is and how we celebrate it.
- Explore *what makes people special; s*haring and talking about the people at home and at school that are special to us.
- Find out why Jesus is special to Christians

Home learning

Picture/reading books will be sent home on the 12th September. Please find a little time each day to share your child's reading books with them. Talk about the pictures and what is happening in the story. Can they use story words such as *Once upon a time…*or guess what might happen next? Sharing a bedtime story is also invaluable and your support in this really does make a difference. Don't forget to sign the reading log book, so that we know to change your child's reading book. A home-link book will be sent out each Friday and will inform you of the learning that has taken place at school that week. It will also contain a home learning activity such as; singing a number song, name tracing, going on a sound walk, treasure hunting objects that start with a particular sound, tricky words to practise recognising or even being a shape detective.



Cooler Weather

Fingers crossed that the warm weather continues. However, please make sure that your child has a **coat** and **wellies** at school to wear during outdoor sessions when the weather changes; ensuring all items are named.

The children are the 'Boss' of their own learning and may have other ideas, based on their interests. We are, therefore, flexible in our planning to meet your child's needs and to personalise their learning. Please feel free to share any more ideas as our topic progresses.

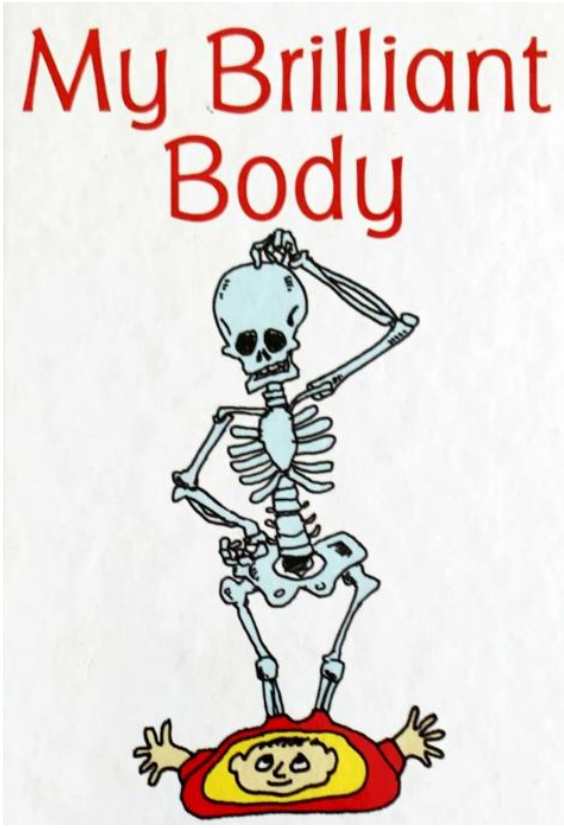
Puffins

Autumn Term 2025

1st Half



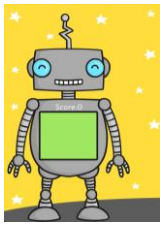
During the first half of the Autumn Term our topic is



Literacy



- Learn to listen carefully to blend – squash sounds together to hear words: r-u-n "run"



  - Hear the first sound in a word: "m-map"
  - Begin to segment/robot talk – hear sounds in words: "peg p-e-g"
  - Link sounds to the letters: s a t p i n m d g o c k ck e u r h l b f ss ff ll
  - Read and write own name with correct letter formation.
- Read the tricky words: no go to I the into
- Listen to stories with friends, join in repeated phrases and recall what happened. Retell familiar stories.



- Name parts of a book; front cover, title, author, illustrator, blurb, words.



Expressive Arts and Design

- Hold a paintbrush correctly.
- Paint self portraits.
- Explore colour mixing; knowing that red, yellow and blue are the primary colours. From these colours other colours can be made (green, purple and orange).
- Look at art by Mondrian and Paul Klee.
- Learn new songs and rhymes.
- Explore vocal, body, instrumental and environmental sounds.
- Act out different scenarios with friends. Imagining and recreating roles in real life family situations and fictional stories.
- Have experience of different types of materials and learn how to handle equipment and tools safely and effectively e.g. scissors
- Design and make a fruit kebab; name fruits and describe their taste and texture.
- Talk about what we want to do, make or find out about and choose the resources to do our chosen activities; Plan, do, review.

Maths

- Develop fast recognition of up to 3 objects, without having to count them individually-'subitising' What can you see? How do you see it? "I can see 3 buttons, two and one more."
- Say numbers in sequence beyond 10
- Say one number for each item in order to count objects, actions, sounds: 1,2,3,4,5,6,7,8,9,10
- Know that the last number reached when counting a small set of objects tells you how many there are in total.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5 then 10.
- Find one more - What is 1 more than…? What is the number after…?
- Find one less – What is 1 less than…? What is the number before…?
- Composition of 1, 2 and 3 - How many different ways can you make 1/2/3? How can you show 2/3 in a different way? How many did you count? How do you know? Can you make the same number in a different way?
- Use the words *more* and *less*/fewer to compare amounts.
- Make comparisons between objects relating to size, length, mass and capacity,
- Create charts to show our favourite toys, food, pets.
- Match and sort objects by what is the same or different.
- Explore, copy and create simple patterns.



Understanding the World

- Talk about similarities and differences between friends and families.
- Find out about and name different parts of the body; knowing each part has an important job. Know that humans are alive because we breathe and grow.
- Look at how we have grown and changed since we were born. What can we do now we are older?
- Know the 5 senses and use these to explore.
- Develop our vocabulary to describe what we see, hear, feel, smell, taste.
- Talk about where we live and who we live with.
- Know that what we remember is the "past"
- Learn phrases to help us talk about the past; yesterday, last week, a long time ago, before, when I was younger, last birthday/Christmas…
- Talk to older family members and what it was like when they were younger e.g. changes in technology.
- Understand that photos are a way of showing what the past was like.
- Know that Autumn is a season where the weather starts warm then gets colder. Know that in the Autumn the leaves change colour and some animals hibernate.

Personal Social Emotional Development

SCARF theme *Me And My Relationships*



- Talk about family and other people that are important to us.
- Think about our feelings and learn new words to describe them. Read The Colour Monster.
- Explore ways to regulate our emotions.
- Create class rules and learn the routines.
- Take part in turn taking games and share toys with others.
- Be confident to try new activities and have a go.
- Know how to keep ourselves fit and healthy; good sleep routine, healthy food/drink choices, regular physical activity, brush teeth, washing, sensible amount of screen time.

Communication and language

- Play listening games with friends.
- Ask who when what why questions to find out more.
- Listen to stories and retell these, recalling main events.
- Respond to 'how' 'why' questions when sharing stories or talking about events.
- Listen to what another is saying and respond with a sensible comment, action or question
- Follow a series of instructions e.g. Go to the toilet and wash your hands. Then put your coat on and line up at the door.
- Start a conversation and take turns to talk.
- Use the present, future and past tense: "I am going to the shop." "I am going to go the shop" and "I went to the shop"
- Take on a role with friends, in the home corner and with small world toys.
- Learn and use social phrases; good morning, good afternoon, please, thank you, you're welcome, how are you?