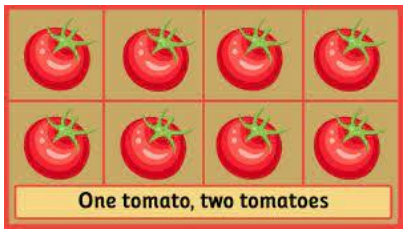




Friday 12th September 2025

Dear Parents and Carers,

How wonderful to see so many children coming into school so confidently and independently. Eating lunch at big school has been a huge success. We are very proud of the children and know that you are too.





1, 2, 3, 4, 5,
Once I caught a fish alive

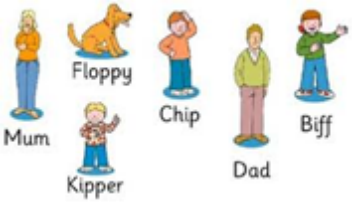
This week we have been using the independent learning board to choose our own activities because we are the 'Boss' of our own learning! We have found out where the toys are kept and how to take care of our property by tidying away responsibly. We are getting better at sitting on the carpet so that we can sing number songs and share stories together. We are also working on using our fingers to show how many, singing songs such as; one tomato, two tomatoes; 1, 2, 3, 4, 5 once I caught a fish alive and Hickety Pickety. Should your child wish to practise, these songs can be found online by searching BBC counting songs/nursery rhymes or scan the QR code.



SCAN ME

In addition, we have been getting to know each other; finding out about our different families, learning that we are all wonderfully unique.

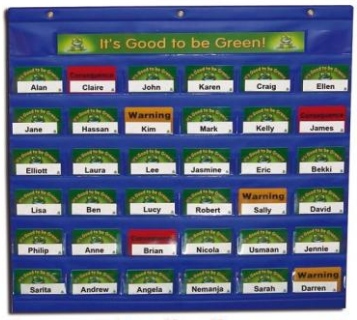
Picture books have been sent home to all children. Please share the book with your child in addition to the stories you may already read at home together. We have already introduced the characters from the Oxford Reading Tree books. A copy of these have been put into your child's reading record so you can help them to learn the names of the characters. This will support your child's reading. Also inside your child's reading record, you will see a letter mat which will help your child with their phonics when they begin to sound and blend to read words. There will be an opportunity for your child to change their book 3 times a week. Monday, Wednesday and Friday. It is expected that reading takes place every school night, rereading the same books to develop confidence. Your child's reading log should be signed by you with a comment each time you share a book together. Every child that reads at home, at least 4 times a week, will earn a golden ticket. Staff draw a winning ticket in our celebration assembly on Friday where the lucky winner can choose their own book to keep as a prize!



Top tips for sharing picture books:

- Set aside a quiet time with no distractions. Ten to fifteen minutes is usually long enough.
- Make reading an enjoyable experience. Sit with your child.

- Try to read with your child on most school days to develop good reading habits. 'Little and often' is best.
- Talk to your child about the book; about the pictures, the characters, how they think the story will end and their favourite part. This will help them to develop good comprehension skills.
- Name objects in the pictures and listen to see what sound it starts with b-ball, d-dog.
- When revisiting the book, encourage your child to add more detail, Think about what the characters might be feeling or saying (even give the character a voice!) and use story words to join the events together such as "once upon a time" "first" "and then" "next" "suddenly" "later on" "the end."
- Try to communicate regularly with positive comments in your child's reading record book. Your child will then know that you are interested in their progress and that you value reading.



Word books will be sent home once your child is confident in knowing words are read from left to right across the page, can link sounds to the letters s a t p i n m d and can blend sounds together to hear words e.g. "m-a-p map". These skills are needed to start reading successfully.

Behaviour Chart

Our school behaviour system has been introduced and we are all trying extremely hard to be green; "it's good to be green". Your child may have talked about yellow and red cards, so we thought it would be useful for you to understand how our school behaviour policy works.



We follow six simple rules:

1. We listen. We don't interrupt.
2. We work hard. We don't waste time.
3. We are gentle. We don't hurt others.
4. We are kind and helpful. We don't hurt anybody's feelings.
5. We are honest. We don't cover up the truth.
6. We look after property. We don't break things.

How it works:

- Everybody starts the day on green **"it's good to be green."**
- We model and praise responsible behaviour and may reward children with stickers, a star card, and once introduced, house praise points (our house names are Love, Trust, Respect, Inspire)
- For negative behaviour a verbal warning is given to remind children of expected responsible behaviour "good choices".

- If the negative behaviour continues, the child will receive a yellow card and a chat about how we need to behave. We look at our class charter/rules together to reinforce responsible behaviour and model this.
- Continued negative behaviour - A second yellow card is given with 5 minutes on the thinking chair to move away from the situation and then an adult will talk it through 1:1.
- When the child tries to follow the class charter/rules, the yellow cards are removed and they are "good to be green" again.
- Repeated negative behaviour (two yellow cards) or physical harm results in a red card and the loss of some playtime with a supervising adult, to reflect on our actions. Red card behaviours are recorded in the school behaviour log.
- For repeated red cards, the head teacher is informed and we will inform you.
- Each day we ensure that each child has a green card. A new day, a new start.

I know you will be very proud of our little puffins – they have ended each morning "good to be green!"

PE days

Your child will be taking part in **PE every Tuesday and Wednesday**. Please ensure that they come to school in their PE kit. As the weather gets colder, you may choose to send your child in wearing jogging/tracksuit bottoms or leggings so that they are warm throughout the day.

Your child is at school full time next week. The school day ends at 3.15.

Wishing you a wonderful weekend.

The EYFS Puffins' team
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