

Friday 10th October 2025

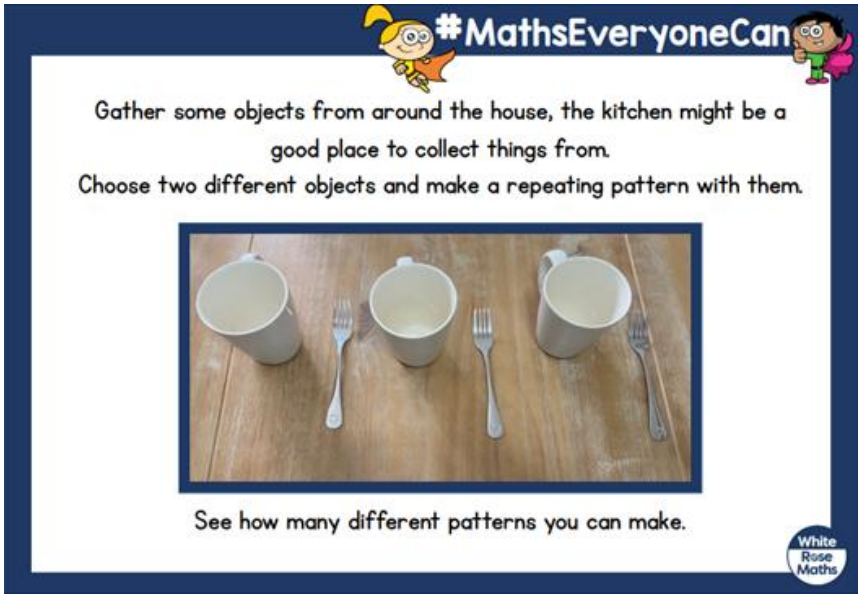
Dear Parents and Carers,

During phonics this week we have introduced the children to the letters **ck e u r** and the sounds that they make. With the letters c and k, it is important that your child understands that sometimes when we hear **ck** at the end of a word we use both – **"two letters, one sound"** such as rock, pick, neck, sack. We have worked really hard on our blending and segmenting skills and have been practising;

• saying a word nice and long and then chopping up the word "cat caaat c-a-t" and choosing the right magnetic letters to match the sounds we hear to spell the word. Some of us have taken on the challenge to write the letters to spell words.

• listening carefully to sounds and blend/squash these together to hear words d-o-g "dog." Some of us are beginning to sound and blend to read words.

We have also introduced reading the tricky words **I to the**. They are called tricky words because we cannot sound and blend to read them, there is a part that can trick us out!

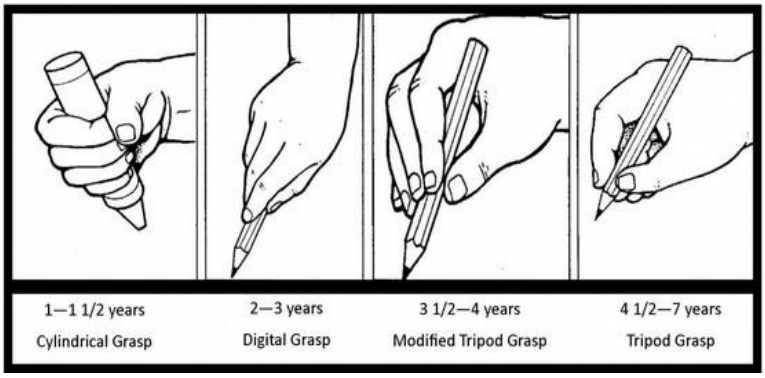


In maths we have been spotting, copying, continuing and creating our own repeating patterns. We have explored repeating colour patterns, size patterns, shape patterns, action patterns, sound patterns and people patterns. Challenge your child to use everyday objects to create their own patterns. How many different patterns can they make?



Home Learning

To copy the letters **e u r ck** and have a go at writing your own. Please encourage your child to hold their pencil correctly as they do so. To encourage your child to hear the first sound in a word, we have included an I spy **e u r ck** game for you to play together. For **ck** we would like your child to find things that end with this sound such as sock, rock, chick.



Wishing you all a wonderful weekend

The EYFS Puffins' team ☺

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We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name: Date: