Physical Development

Please make sure that your child wears their PE kit to school on **Tuesday and Wednesday**. As the weather gets colder, please feel free to swap shorts for jogger/tracksuit bottoms so that your child is warm enough throughout the day.

Ball skills

- Children will develop their ability to push, roll and bounce a ball with control. They will learn to move the ball into spaces, avoiding defenders. Work with a partner to begin to understand why it is important to be part of a team.
- Develop our fine motor skills doing things like making split pin characters, creating patterns with pegs and boards, threading, manipulating play dough and cutting out puppets.
- Develop hand control using different writing tools and know how to form letters correctly.
- Talk about healthy practices and how to keep ourselves safe.



Have fun playing indoors and outside!

Home learning

Please find a little time each day to share your child's reading books with them. Talk about the pictures and what is happening in the story. Can they use story words such as *Once upon a time*...or guess what might happen next? Sharing a bedtime story is also invaluable and your support in this really does make a difference. Don't forget to sign the reading logbook, so that we know to change your child's reading book. Home-link books will continue to be sent out each Friday and will inform you of the learning that has taken place at school that week. It will also contain a home learning activity such as singing a number song, name tracing, being a shape detective, going on a sound walk, treasure hunting objects that start with a particular sound or reading tricky words.



Colder Weather

Please make sure that your child has a **coat** at school to wear during outdoor sessions. If your child has some, wellies are ideal for wet outdoor play. Please ensure all items are named.

The children are the 'Boss' of their own learning and may have other ideas, based on their interests. We are, therefore, flexible in our planning to meet your child's needs and to personalise their learning. Please feel free to add any more ideas as our topic progresses.

Puffins

Autumn Term 2025
2nd Half

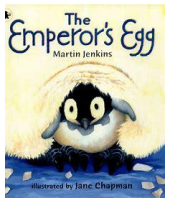


During the second half of the Autumn Term our topic is

All Creatures Great and Small



Literacy

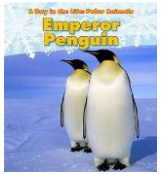




- Link sounds to the letters:
- j v w x y z zz qu ch sh th ng
- Learn to sound and blend – squash sounds together to read simple words, 2 syllable words and simple sentences.
- Read the tricky words: **the to I no go into he she be me we was**
- Spell the tricky words: **the to no go I into**
- Segment/ robot talk – hear sounds in words; pot p-o-t
- Write words to label and list. Write simple captions e.g. dog on a log/the man is sad
- Listen to stories with friends, join in with actions, repeated phrases and use small world, masks, puppets to retell stories; Dear Zoo, Mr Gumpy's Outing, Handa's Surprise, We're going on a Lion Hunt, Walking through the Jungle, The Emperor's Egg, Our Journey Home, One day..in the Savannah

Communication and language

- Describe events in some detail using the words first, next, then, finally, to sequence what happened.
- Develop social phrases in french; Hello - Bonjour Goodbye – au revoir. Please - s'il vous plait. Thank you very much – Merci beaucoup. My name is – J'm'appelle.
- Listen to stories and retell them
- Respond to 'how' 'why' questions
- Share non-fiction texts to develop knowledge and understanding of the world



- Story telling - **Mrs Wishy Washy**
- Use 'sticky words' such as *and because but so* to join our ideas together and extend our sentences when talking.
- Extend our vocabulary every day! habitat, hibernation, predator, prey, nocturnal, wild, herbivore, carnivore, omnivore, camouflage, endangered, reptile, mammal, tame, equator, North/South Pole freeze, melt, solid, liquid

Numeracy

- Count objects, actions and sounds.
- Use fingers to show how many.
- Match numerals to amounts to 5
- Use vocabulary: 'more than', 'less than', 'fewer', 'the same as', 'equal to' to compare amounts.
- Find one more/one less than a number to 5
- Find a hidden amount.
- Explore the composition of numbers up to 5
- Begin to know some number bonds to 5 e.g. 3 and 2 more make 5
- Record our scores in games such as skittles
- Identify and name 2D flat shapes; circle, triangle, square, rectangle.
- Use the words: corners, sides, straight, curve, round, roll, long, short, flat to talk about 2D shapes
- To understand the position words under, over, through, around, in, on, between, in front, behind.
- Sequence daily routines using words such as 'first', 'then', 'after', 'before', 'day', 'night', 'morning', 'afternoon', 'today' and 'tomorrow'
- Begin to measure time in simple ways by counting how many days or sleeps are left until an important event.

Understanding the World

- Talk about similarities and differences between animals; sorting and grouping
- Name animals and their babies e.g. goat/kid, sheep/lamb, horse/foal, tiger/cub
- Find out animal facts from non-fiction books and the internet
- Learn where animals live and what they need.
- Observe how animals behave differently as the seasons change e.g. hibernation
- Consider which animals would make good pets.
- Recognise some environments that are different to the one in which we live; Africa and the Polar Regions
- Explore a globe to learn that the equator is an imaginary circle around the Earth which divides it into North and South and that countries closer to the equator are hotter and those further away are cooler.
- What happens to water when it gets cold? What happens to ice when it gets warm?

RE/People and communities

- In RE, the children will be exploring our value compassion. What does compassion mean? How can we show compassion?
- Find out why Christians perform Nativity plays at Christmas and talk about what Christmas means to us.
- We will talk about significant times or events for family or friends such as Remembrance Day and bonfire night.

Personal Social Emotional Development



- Take part in turn taking games and share toys with others.
- Be confident to try new activities and have a go.
- Talk about what we want to do, make or find out about and choose the resources to do our chosen activities.
- SCARF: Safety, Caring, Achievement, Resilience, Friendship theme *Being My Best: Feel resilient and confident in their learning. Name and discuss different types of feelings and emotions. Learn and use strategies or skills in approaching challenges. Understand that they can make healthy choices. Name and recognise how healthy choices can keep us well.*

Expressive Arts and Design

- Explore celebration music from other cultures such as the festivals of Diwali, Hanukkah, Kwanzaa and Christmas.
- Explore the different sounds that instruments make, sing and respond to music with movement.
- Create instruments using junk modelling
- Learn and perform new poems and songs.