

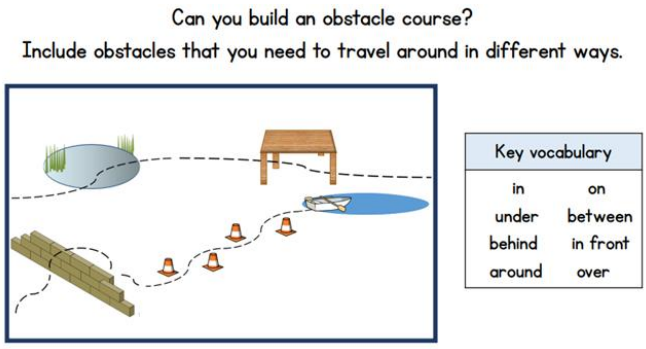
Friday 7th November 2025

Dear Parents and Carers,

As part of our new topic, All Creatures Great and Small, we have explored animals that live on farms. Using the internet and books, we have found out many facts. Did you know that all cows are girls, baby goats are called kids and pigs are omnivores because they eat meat and plants? Ask your child if they can remember the names of farm animal babies.

In phonics we have introduced the children to the letters **j v w x** and the sounds that they make. You can revisit and practise the sounds that we have learned so far, using the small photocopied letter mat inside the front cover of your child's reading record book. Good ways to do this is to say the sound and let your child point to the matching letter using the picture as a prompt and then swap roles so that you point to the letter and your child says the sound and does the action.

In maths we have become experts at finding and naming **circles** and **triangles**; using the words **flat, straight, curve, corners, sides, round** to talk about them. We have been on a shape hunt, sorted shapes into groups based on different features and created shapes with elastic bands on the geoboards. Reading books such as Rosie's Walk has helped us to develop using positional language; **in, on, under, behind, in front of, between, next to/beside** to say where something is. With the words; **through, under, over, around** we have described simple routes e.g. Go **around** the puddle, then **through** the forest, **between** the trees, **over** the hill and finally **under** the bridge.'



Wednesday was Bonfire night, so we have spent time this week finding out about why people remember Bonfire night and what they do to celebrate it. We have looked at paintings of Guy Fawkes and King James and even found out where the Houses of Parliament are and why they are important. We have, of course, talked about how to keep ourselves safe as people celebrate Bonfire night.

Well done to those who took on the name writing challenge. Many children can proudly write their names all by themselves with smart letter formation and have earned their very own writing pencil! We are also impressed with the way that many children are now holding their pencil with a correct grip. For those that are still learning to write their name, don't worry, keep practising and we look forward to awarding you with your super star pencil in assembly very soon!

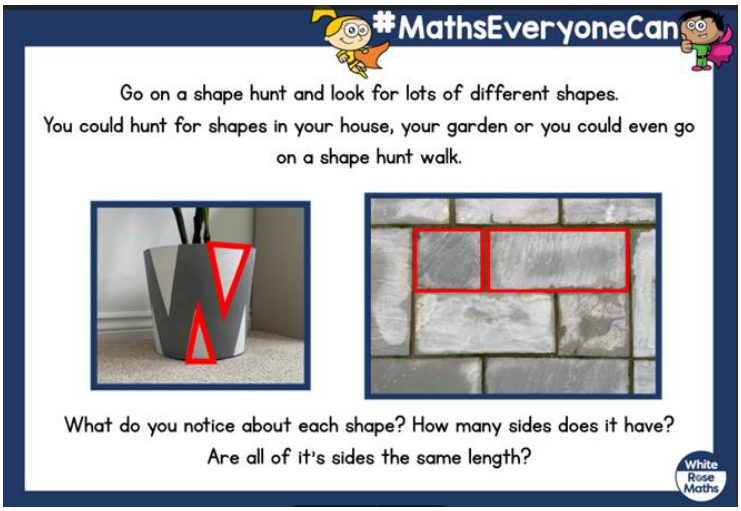
Home Learning

Challenge 1

Play 'Where's the bear?' with your child. Hide a teddy bear in different positions around your home. Encourage your child to hunt for the teddy and to use positional language to describe where they find it e.g. teddy is behind the curtain, under the table, between the TV and sofa, in front of the cupboard etc.

Challenge 2

Go on a shape hunt whilst out and about this weekend. Can you find any circles or triangles in your environment? What do you notice about each shape? How many sides does it have? Are the sides straight or curved?



Challenge 3

To copy the letters **j v w x** and have a go at writing your own. Please continue to encourage your child to hold their pencil correctly as they do so. They can also draw pictures or stick in photos or objects that or contain each sound. X is quite challenging, so encourage your child to hear x at the end of words; fox, box, six, fix, mix. Attached is a new I Spy challenge to identify objects that start with j v w and end with x.

The EYFS Puffins team ☺

We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name: Date: