

Friday 21st November 2025

Dear Parents and Carers,

Through stories and non-fiction books, we have found out about the South Pole and the amazing Emperor penguins that live there. We have learned where the continent of Antarctica is and that it is an island covered with snow. Did you know that Antarctica is the coldest and windiest place on Earth?

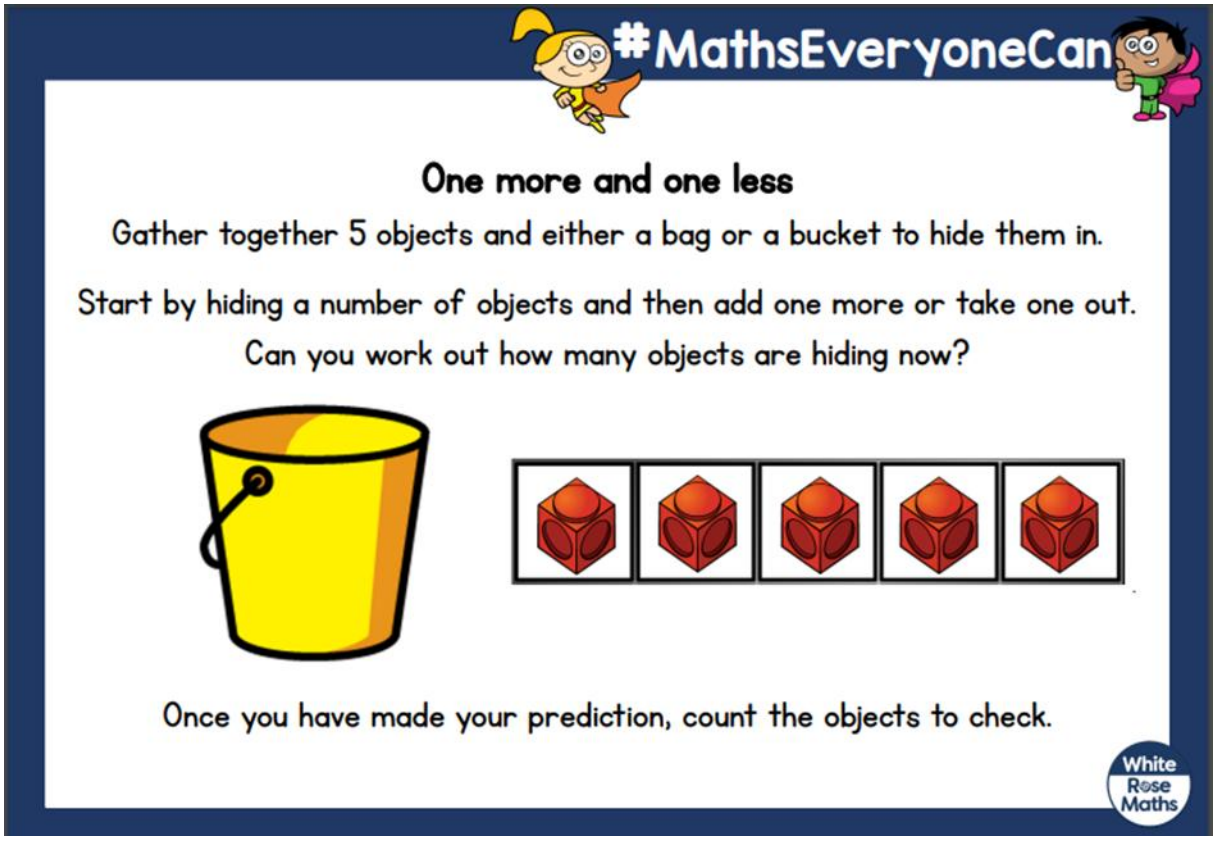
In phonics we have practised our letter formation and segmenting skills so that we can hear the sounds in words and then write them. In addition, we have learned to read some new tricky words; **was she**. Ask your child which parts tricks you out!

In maths we have continued to develop our knowledge and understanding of numbers to 5. Finding one more, we have begun to understand that as we count forwards, each number we say is 1 more than the previous number. Children are noticing that the numbers increase in size when 1 more is added. The children are also beginning to understand that as we count back, each number is 1 less than the number before; noticing that the numbers get smaller because we are taking 1 away. We have also continued to work on the idea that all numbers are made up of smaller numbers and that these are referred to as parts. We have had fun exploring a range of ways to partition a whole number into two parts such as finding different ways to make 4. Four can be composed of 2 and 2 or 3 and 1 or 4 and zero. The children are becoming increasingly confident with numbers 1-5; talking about the parts they can see. They are also beginning to understand that these smaller numbers can be combined to make the whole.

Home Learning

To practise reading the new set of tricky words, so that your child can read these quickly. Have a go at the maths challenge overleaf. All you need is 5 small objects and a container!

Wishing you a wonderful weekend.
The EYFS Puffins team



We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name: Date: