

Friday 5th December 2025

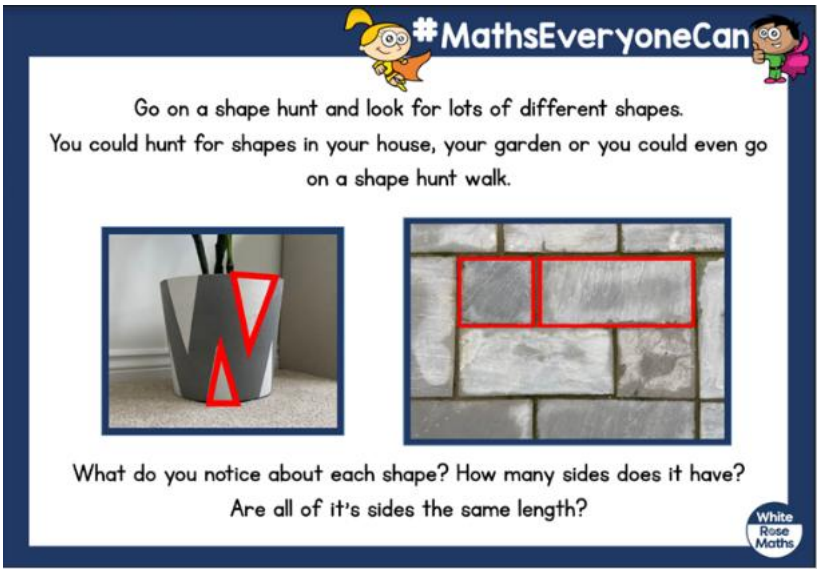
Dear Parents and Carers,

This week we took part in a once-in-a-lifetime live broadcast from Antarctica with Robert Swan OBE, the first person in history to walk to both the North and South Poles, and Jenny Cooke, co-founder of the 2041 School charity. Streaming 600 miles from the South Pole, Rob shared stories from the ice, the importance of protecting our planet's frozen continent, and inspired us to become champions for Antarctica. It certainly was an incredible historic event!



In phonics we have revisited **qu** and introduced the children to the digraphs **ch** and **sh**, and the sounds that they make. These letters are called digraphs because they are two letters that make one sound. These digraphs are in words such as; **quick, liquid, such, chat, shop, mash**

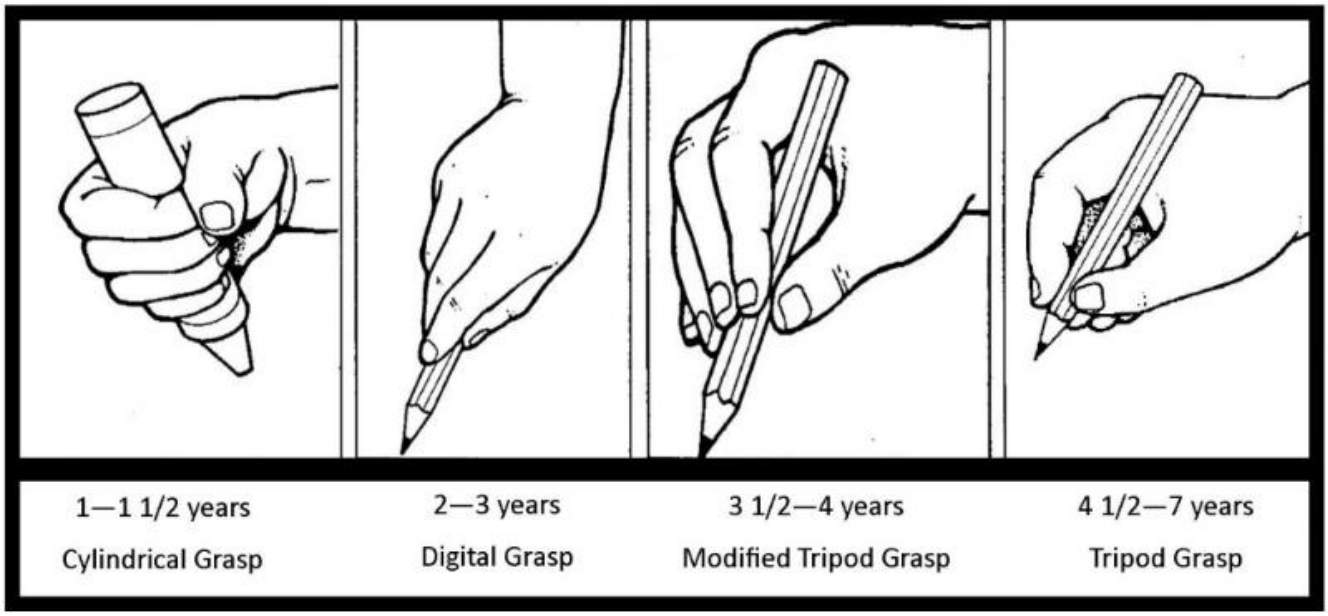
During our maths sessions we have explored shapes with 4 side; comparing squares and rectangles; looking for similarities and differences. We have discovered that squares and rectangles both have 4 straight sides and 4 corners, but they are different because rectangles have 2 long sides and 2 short sides whilst squares have 4 equal sides that are all the same length. Great fun was had by all as we went on a shape hunt to find these shapes in everyday objects both in the classroom and outside. Through exploration we have built our own squares and rectangles and discovered two other 4 sided shapes: trapezium and rhombus! Did you know that two squares can make a rectangle?



Home Learning

Challenge your child to copy the letters **qu ch sh** and have a go at writing their own. Please continue to encourage them to hold their pencil correctly. Practise reading the tricky words attached to your child's reading record so that they can read these quickly. Go on a family shape hunt at home or whilst out and about over the weekend. How many squares and rectangles can you find? How do you know that it is a square/rectangle?

Wishing you a wonderful weekend.
Team Puffins



We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name: Date: