

Friday 27th February 2026

EYFS Weekly Newsletter

Dear Parents and Carers,

Welcome back! We have had a wonderful start to our new topic, **Where I Live**, and the children have been busy exploring, investigating and thinking deeply about the world around them.

🌍 Understanding the World

This week, we have been learning all about **the seaside**. Using new vocabulary, the children explored and described key features such as **coast, island, pier, beach, bay, harbour, lighthouse, cliff, sea, town, shops, groynes, sand dunes, tide** and **tourist**.

We used **Google Maps** to locate *Swanage* and enjoyed spotting familiar places. The children discussed whether places were **near** or **far**, and discovered that on many maps **blue represents water** and **green represents land**. You might like to ask your child what we call the place where the land meets the sea (the **coast**).

By looking at photographs of seaside resorts from around the UK, the children compared what was **similar** and **different**, developing their observational skills and geographical understanding.

We also enjoyed the sharing the book *This Floats, That Sinks* and carried out our own water investigations. The children made predictions, observed closely and looked for patterns to help them understand **why some objects float and others sink**. They used scientific vocabulary such as **heavy, light, floating, sinking, deep, shallow, size, shape** and **material** to describe what they found out.

🔤 Phonics Focus

In phonics, we have been practising reading and writing **longer words** by breaking them into **syllables**. For example:

- *garden* → **g-ar / d-e-n**
- *bedroom* → **b-e-d / r-oo-m**

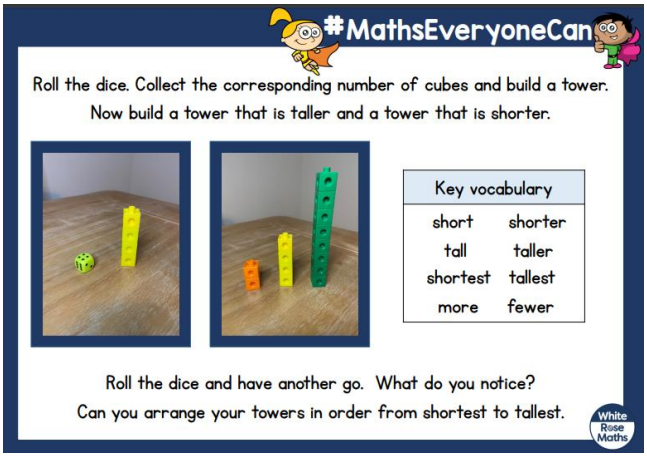
This helps the children blend more confidently and prepares them for reading increasingly complex words.

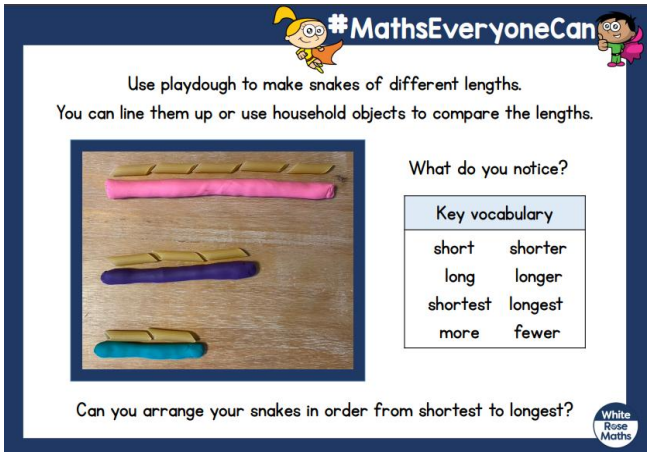
📏 Maths in the Classroom

Our maths learning has focused on **height**, **length** and the **days of the week**.
We have been sequencing familiar events using the words: **first, next, then, finally**.
The children applied this to everyday routines such as getting dressed, washing their hands and retelling simple stories.

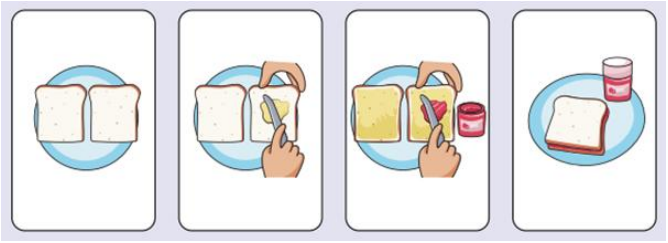
🏠 Home Learning Challenge

- **Reading**: Please share your child's reading book with them regularly. Your support makes a huge difference to their confidence and fluency.
- **Maths Challenges**: Try the three maths tasks sent home. You can use Lego, Duplo, wool or string to compare height and length in a practical way.





- **Sequencing Activity**: Choose a simple task such as making a sandwich—and encourage your child to talk through the steps using **first, next, then, finally**.



We hope you have a lovely weekend of exploring and learning together!

The EYFS Puffins' Team

✂ ----------

We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name: Date: