









Friday 6th March 2026

EYFS Weekly Newsletter

Dear Parents and Carers,

🌍 Understanding the World

We have continued our exciting topic **Where I Live**, and this week the children have been learning all about **seaside holidays past and present**. By comparing photographs taken in **Victorian times** with photographs from today, the children spotted lots of interesting **similarities and differences**. You might like to ask your child what a *bathing machine* is — and whether you have ever tried a *hokey-pokey*!

The children also enjoyed **packing a suitcase** and thought carefully about what they might need for a holiday in either a **hot** or **cold** place. Using their growing phonic knowledge, the children created **lists** of items they would pack in their beach bags.

As we prepare for **Easter**, we have been looking for **signs of spring** and talking about the changes we can see at this time of year. We are very lucky to have **frogspawn in our classroom**, allowing us to observe new life first-hand. Ask your child to tell you about the **life cycle of a frog** — they have been fascinated!

🔤 Phonics Focus

In phonics, we revisited the digraphs **ai**, **ee**, and **igh** (rain, wait, sheep, feet, night, right). The children have been practising reading and writing words containing these sounds and using them to write a short phrase.

We also introduced a new tricky word: **like**.

📏 Maths in the Classroom

Our maths learning has focused on the numbers **9 and 10**. The children have been counting forwards and backwards, representing the numbers in lots of different ways, and arranging objects to help them **subitise** larger amounts.

They used fantastic mathematical language such as:

- "I know it is 9 because I see 3, 3, 3."
- "I know there is 9 because there is **one empty space** on the ten frame."
- "Five and four more make nine!"

We also practised ordering digit cards from **1–10** and had great fun spotting (and correcting!) the **deliberate mistakes** — including missing numerals, incorrect sequences and numbers turned upside down.

🏠 Home Learning Challenge

Number Line Challenge

- Cut out the numeral cards attached and place them in order from 1–10.
- Close your eyes while your grown-up changes something on your number line.
- Can you spot the mistake and correct it?

Family Walk

- Look for signs of spring. Can you find any new life?
- Can you spot any coastal features in Swanage such as the **pier, beach, bay, cliffs, sea** or **groynes?**

We hope you have a wonderful weekend full of exploring, discovering and talking together!

Team Puffins

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We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name: Date: