Year 1 Spring Term 2026
Fire! Fire!



Science

Materials - Everyday materials physical properties - wood, glass, metal, rock, plastic. Distinguish between an object and the material from which it is made. Identify and name a variety of every day materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties

Seasons - Observe and describe the weather associated with Winter and how the day length varies. Identify deciduous trees.

Art and Design

Art: Painting (poster paints)

Focus: Mixing colours: Know that Red, Blue and Yellow are primary colours. Know how to lighten and darken paints e.g., by adding black and white paints. Use the right size brush to create thick and thin lines. Experiment with tools to create texture e.g., sponges. Key Artist - Jan Griffier - Dutch artist. Identify what they like and dislike about a piece of artwork including their own and their peers. Create a landscape painting with warm colours.

PE

Gymnastics: Moving high, low, over and under apparatus

Ball Skills – Feet: Explore and develop moving with a ball using our feet. Develop dribbling: against an opponent within games. Explore kicking (passing) to score a point

RE

Judaism

Who is Jewish and how do they live?

English

Writing: Compose and rehearse a sentence orally.
To arrange ideas in sequence using time words order events; first, next, then, after that, at last, finally. To punctuate sentences with capital letters, finger spaces, full stops, question marks. To re-read what they have written to check it makes sense. Use adjectives to describe a noun. Use 'and' to join words, clauses, sentences. Use plurals - s -es correctly. To know the rule to spell -s and -es plurals
To spell the days of the week

Reading: Read words containing –s, –es, –ing, –ed, –er and –est endings. Know the difference between a fiction and a non-fiction book; understanding that some books tell us information and some books tell us stories. Know some of the features of non-fiction texts; headings, photos, diagrams, captions, labels. Know that retrieval is finding information directly from the text. Understand that inference is a suggestion based on other information that they know or they have retrieved from the text. Make inferences on the basis of what is being said and done.

PSHE

Keeping Myself Safe: Recognise the importance of sleep in maintaining a healthy, balanced lifestyle;
Identify simple bedtime routines that promote healthy sleep. Recognise emotions and physical feelings associated with feeling unsafe; Identify people who can help them when they feel unsafe. Understand that medicines can sometimes make people feel better when they're ill; Explain simple issues of safety and responsibility about medicines and their use. Recognise the range of feelings that are associated with loss.

Mathematics

Place Value within 20: Counting objects
Understand teen numbers as ten and ones
Investigate 1 more & 1 less
Use a number line and estimate on blank number lines
Compare amounts to 20 using the symbols < > =

Addition and Subtraction within 20:
Add by counting on
Find and make number bonds to 20
Make doubles and explore near doubles
Subtraction – counting back / finding the difference
Understand related facts to solve missing number problems

Music

Pitch – superheroes theme: To identify high and low-pitched sounds. To explore pitch by creating two pitch patterns. To demonstrate tempo changes. To create a superhero theme tune with a variety in tempo and pitch. To perform a piece of superhero music showing a change of pitch and tempo.

Computing

Computer science - Algorithms unplugged

Understand what an algorithm is. Follow and write clear algorithms. Know what inputs and outputs are. Create an achievable program. Decompose a design into steps. Identify bugs in an algorithm and learn how to fix them.

History

The Great Fire of London: Events beyond living memory. Find out about London past and present. Learn about what life was like in the 17th Century such as jobs. Understand the sequence of events of the Great Fire and how we know about it through historical sources. Find out what happened after the Great Fire and what we have learned from it.