



Friday 30rd January 2026

EYFS Weekly Newsletter

Dear Parents and Carers,

We've had a wonderfully busy and exciting week in EYFS, filled with hands-on learning, new vocabulary and lots of curious questions!

🌍 Understanding the World

This week we were delighted to welcome **Dr Cooper** into our classroom. She told us all about the important work she does and showed us some of the equipment she uses every day. The children impressed us with how confidently they remembered and used new vocabulary, including:

stethoscope • thermometer • medicine • prescription

The children also learned how to wrap a bandage and had great fun practising this new skill on their friends—lots of very patient "patients" in our classroom!

Alongside this, we continued our exploration of different **materials** and their **properties**. Children investigated:
plastic, glass, metal, paper, fabric and wood
and used descriptive words such as:
hard • soft • rough • smooth • shiny • dull

Some children are still finding it tricky to understand the difference between *soft* and *smooth*. You might like to support this at home by helping your child make a little collection of soft and smooth objects to compare.

🔤 Phonics Focus

This week we learned four new digraphs (two letters, one sound):

- **or** – *f-or-k*, *s-or-t*
- **ur** – *t-ur-n*, *s-ur-f*
- **er** – *h-er*, *f-ar-m-er*
- **ow** – *n-ow*, *d-ow-n*

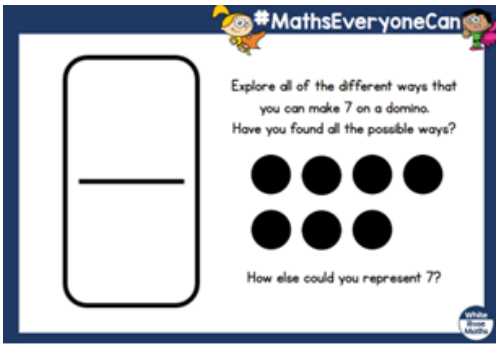
We talked about "best fit" choices, explaining that **ur** is usually found in the *middle* of words, while **er** often comes at the *end*. We also practised joining these letters to support fluency and prepare children for joined handwriting in Key Stage 1.

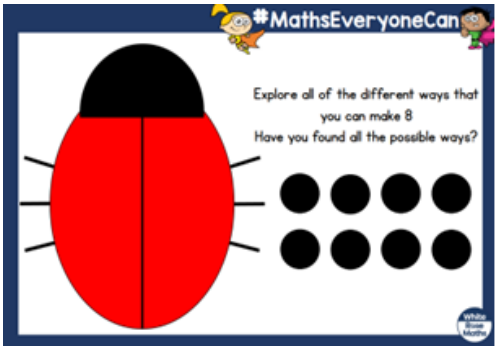
Tricky words reviewed: *my, they, said, have, you, are*
New tricky words introduced: *her, all*

📏 Maths in the Classroom

In maths, we have been exploring the numbers **6, 7 and 8**. The children practised:

- Matching **number names** to **quantities**
- Matching quantities to **numerals**
- Understanding **"1 more"** when counting forwards
- Exploring **"1 less"** when counting backwards





We focused on the idea that numbers continue to increase by one as we count on, and get smaller when we take one away. The children are becoming more confident with these concepts as their number sense grows.

Questions you can ask your child to support them in understanding 6, 7 and 8

What is 1 more than ___ ? "___ is 1 more than ___" " 1 more than ___ is ___"

What is the number after ___ ?

What is 1 less than ___ ? "___ is 1 less than ___" " 1 less than ___ is ___"

What is the number before … ?

<u>Home Learning challenge</u>

To copy the letters **or ur er ow** and have a go at writing these independently. Please continue to encourage your child to hold their pencil correctly as they do so. We have also sent home the next set of tricky words for your child to practise reading. We call **her my all they are you said have** tricky words because we cannot fully sound and blend them, there is a bit that can trick us out!

Once your child can read their new tricky words, they can practise spelling them (my <u>not</u> ml/migh, they <u>not</u> thai, you <u>not</u> yoo) and perhaps even write the tricky word in a short sentence e.g. My nan went to the shop. They are at the park etc.

Thank you for your continued support. As always, we love hearing about the learning children continue at home. Have a wonderful weekend!

Warm regards,
Team Puffins