





Friday 6th February 2026

EYFS Weekly Newsletter

Dear Parents and Carers,

We have had another busy, hands-on and exciting week in EYFS, filled with problem-solving, new discoveries and lots of brilliant mathematical thinking!

🌍 Understanding the World

This week we continued our investigation into **different materials**, including:
plastic • glass • metal • paper • fabric • wood

The children have been using their senses and scientific skills to sort, compare and talk about these materials. We were especially excited to explore **magnets**! Children tested a wide range of classroom objects to find out which were magnetic and which were not.

We introduced and practised using new vocabulary, including:
magnetic • not magnetic • attract • repel

The children loved predicting which items the magnet would pick up and checking their ideas—there were lots of surprised faces when some metal objects *didn't* attract!

🔤 Phonics Focus

In phonics this week, we introduced two new letter–sound correspondences:

- **oi** – s-oi-l, c-oi-n, p-oi-nt
- **nk** – t-a-nk, s-i-nk, th-i-nk

We also revisited reading **two-syllable words**, focusing on "chopping" the word into parts and blending each section before putting them together, for example:

- **pic** + **nic** → **picnic**
- **sun** + **set** → **sunset**

The children are becoming increasingly confident with this strategy.

📏 Maths in the Classroom

In maths, we have been exploring several key ideas:

🔹 Matching to find and make pairs

The children worked on pairing objects and understanding that **a pair is two**. They noticed that some quantities had an **odd one left over**, which led us to introduce the words:
odd • even

🔹 Doubling

We have been spotting doubles on **dice and dominoes** and learning that to double means to **add the same amount again**—or "twice as many."

🔹 Combining two groups

Children practised adding groups together to find how many altogether, for example:
There are 3 frogs on the log and 4 in the pool. How many frogs altogether?

We encouraged children to use:

- **subitising** (saying how many without counting)
- **counting on from the biggest number**, e.g. rolling a 4 and a 3:
  "4… 5, 6, 7."

🔹 Exploring possibilities

The children have also been solving simple problems. For example:
Jack rolled two dice and scored 5. Which numbers could he have rolled? How do you know?
This helped them to reason and think flexibly about number facts.

🏡 Home Learning Challenge

This week's challenge is to continue practising reading and writing the new sounds **oi** and **nk**. Encourage your child to say the sounds clearly and use them in simple words such as *coin, soil, think, sink*.

You can also support maths learning at home by:

- Making pairs with socks or toys
- Talking about odd and even when tidying up
- Spotting doubles during board games
- Asking "How many altogether?" with small objects

Thank you for your ongoing support. We love hearing about children applying their learning at home. Wishing you a restful and happy weekend!

Warm regards,
Team Puffins