





Friday 13th February 2026

EYFS Weekly Newsletter

Dear Parents and Carers,

We have had another exciting and inquisitive week in EYFS, filled with rich opportunities to explore, ask questions and learn in meaningful ways.

🌍 Understanding the World

This week, we have been learning all about **the police** and the important work that they do in our community. Through exploring **non-fiction books** and watching short **information clips**, we discovered the many roles police officers have—from helping people in emergencies to keeping everyone safe and following the law.

We were very lucky to welcome **PC Luke Taylor and Chris Rosenbery**, who kindly visited our classroom to talk about their job as police officers. The children were fascinated to learn that police officers do much more than "put people in jail." They explained how police help at road traffic accidents, keep people safe, and solve different types of problems.

The highlight for many children was exploring some of the **equipment** in the police car. They looked closely at what officers need so they are prepared in an emergency, and of course, they *loved* seeing the flashing blue lights and hearing the sirens!

We also introduced new topic vocabulary to support the children's understanding:
emergency • uniform • protect • crime • law

Through our discussions, the children learned that **they** play an important role in keeping themselves safe too—such as wearing seatbelts, putting on bike helmets, and knowing how to cross the road safely.

🔤 Phonics Focus

In phonics this week, we introduced three new **trigraphs** (three letters that make one sound):

- **ear** (n-ear)
- **air** (ch-air)
- **ure** (p-ure)

We have been modelling how these trigraphs are joined together, which helps the children remember them and prepares them for joined handwriting in Year 1. We are also learning to pronounce **air** clearly so that it isn't confused with the sound **e,** and **ear** so that it isn't confused with the sound **i**.

Please don't worry if your child hears these sounds in words spelled differently (e.g., *air*—hair, share, bear). At this stage, **hearing the correct sound** is far more important than spelling patterns.

📏 Maths in the Classroom

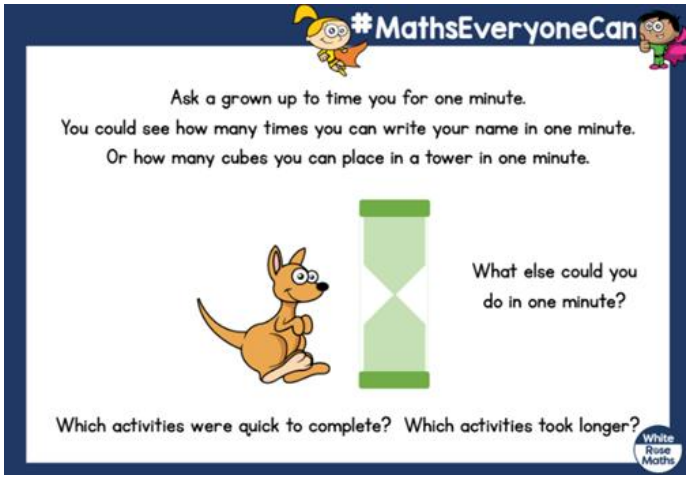
In maths, we have been exploring:

Height and Length

The children have been comparing and investigating using rich mathematical language:
tall • taller • tallest • long • longer • longest • short • shorter • shortest

Through hands-on challenges, they explored questions such as:

- *Who has thrown an item the furthest? How could we check?*
- *Who is the tallest or shortest person? How can we find out?*
- *How many stacked chairs measure the same height as you?*
- *How many cubes will make a shorter or taller tower?*



These activities helped the children develop deep reasoning and problem-solving skills while having lots of fun.

Days of the Week

Through songs (including our class favourite!), we have begun learning the **days of the week in order**, as well as using **yesterday, today, tomorrow** to talk about when events happen. Scan to practise our favourite days of the week song.

SCAN ME

🏠 Home Learning Challenge

- Practise writing the trigraphs **ear**, **air**, **ure**.
  Encourage your child to hold their pencil using a **tri-pod grip**, which is the expected standard by the end of Reception.
- Support your child to practise reading the tricky words attached to their reading record so they can recognise these quickly: **all my are her you they have said**
- And please continue to read regularly—children who read often at home become more confident and increasingly fluent readers.

Have a wonderful half term break!

The EYFS Puffins' Team



