Physical Development

Children will need to continue to develop their control and co-ordination in large and small movements.



- Travel in a variety of ways; skip, hop, jump, camel walk, bunny hop, crab walk, run, jog, crawl.
- Develop jumping for distance and height.
- Practise ball skills; aiming, throwing, catching, kicking, patting, hitting with help from a cricket and tennis coach.
- Develop our fine motor skills doing things like threading beads onto wool to make caterpillars, cutting mini beast patterns; spirals, stripes, spots, wiggly lines.
- Practise forming our letters, so they are small and smart; joining our two and three letter sounds (digraphs/trigraphs).
- Learn to balance and ride a pedal bike.

RE

- In RE, we explore the question, 'what can we learn from stories?' Sharing and talking about many stories such as *The storm that stopped, Zaccheaus, David and Goliath* and many more stories/fables/parables which have hidden meaning.
- Know that the Bible is a special book for Christians
- Know that Christians read the Bible because they believe it is full of stories with God's messages to help guide them.

Phonics and Reading

Please find a little time each day to share your child's reading with them. Your support really does make a difference.



This half term your child will be learning to <u>read</u> the next set of tricky words; ***were there one when out what here*** and to <u>spell</u> the tricky words; ***come some do so like said have little***.

We continue phonic lessons daily to revisit phase 3 letters and sounds and take on new learning; reading and spelling words with adjacent consonant letter blends "clusters" **st nd mp nk nt ft sk lt lp lf lk pt xt tr dr gr cr br fr bl fl gl pl cl sl sp tw sm pr sc sk sn nch scr shr thr str**. These are **<u>not</u>** new sounds, but single sounds that are blended closely together. Clusters are easier to read, but more challenging to write because we need to listen carefully when robot talking.

Watch Alphablocks on CBeebies for more top tips.







The children are the 'Boss' of their own learning with their own ideas and interests. We enable environments and personalise learning for your child to capitalise on their enthusiasm and curiosity.

Puffins Class

Summer Term 2026

1st Half



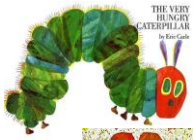
During the first half of the Summer Term our topic is

Nature Detectives





Literacy





- Link sounds to letters, naming letters of the alphabet.
- Practise our robot talking and blending to help us read and write sentences with greater independence.
- Learn letter blends 'clusters' and use these to spell words and write simple sentences about plants/ mini beasts.
- Read and write instructions using time words; first, next, then, finally and bossy verbs such as how to plant a seed or recipes for the mud kitchen
- Write mini beast riddles and facts.
- Put finger spaces between words when writing.
- Start sentences with a capital letter
- End sentences with a full stop.
- Share bug stories.
- Read and spell our high frequency and tricky words.

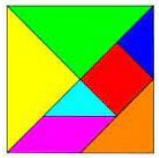
Numeracy



O'Clock



- Build numbers beyond ten.
- Count, represent and compare amounts to 20
- Recognise/order numerals up to 20.
- Explore number patterns to 20
- Add / subtract amounts.
- Find a missing part
- Using 2D shapes to make new shapes using tangrams.

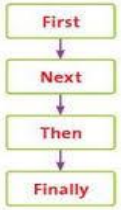


- Record what we find on a mini beast hunt by making a tally.
- Symmetry and pattern
- Order and sequence events such as planting seeds and observing life cycles.
- Know what o'clock looks like when exploring time.

Understanding the World



- Observe and find out how caterpillars turn into butterflies.
- Plant seeds and watch them grow.
- To understand that things can grow and change over time
- To know the key features of a lifecycle e.g. **egg, caterpillar, chrysalis, butterfly**.



- To know that animals have places that they like to live called **habitats**
- On a bug hunt, identify and name common minibeasts: **caterpillar, butterfly, worm, woodlouse, ladybird, snail, slug, spider, wasp, moth, bee, beetle, ant, earwig.**
- To identify and name some flowers: **daisy, buttercup, dandelion, daffodil, sunflower, lavender.**
- To know that insects have 6 legs and 2 wings
- Cut fruit in half and look at the seeds inside.

Expressive Arts and Design

- Create observational drawings of fruit and flowers using a variety of materials.
- Design and make bug headband or wings
- Perform poems from the poetry basket
- Explore the tempo in music
- Use our bodies, voices and instruments to represent characters and actions.



- Create natural art and look at the work of Andy Goldsworthy.

Personal Social Emotional Development

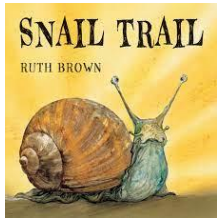
- Be confident to try new activities and have a go.
- Talk about what you want to do, make or find out about and choose the resources to do your chosen activities; working with greater independence.
- Persevere to work towards a goal
- Discuss the importance of looking after our world and caring for the environment, creatures and their habitats.

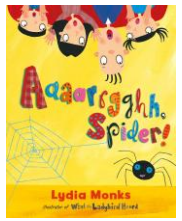


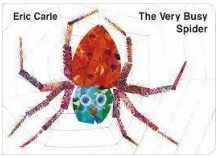
- Sequence the life stages of plants, animals and humans
- Understand that exercise, eating the right foods, sleeping, washing and cleaning our teeth keep us fit and healthy.
- Understand how to keep ourselves safe in the summer; hats, cream, drinking water.

Communication and language

- Use talk to speculate, predict, explain and draw conclusions using the words "I think…because…"
- Listen attentively and respond to what they hear with relevant questions, comments and actions
- Retell familiar stories.







- Extend our vocabulary by naming and grouping things – insects, habitats, chrysalis, germinate, hibernate stem, root, seed, leaf, flower, shoot, trunk, bark and many more!