

Friday 24th April 2026

Caterpillar week! We have shared some super stories including. The hungry caterpillar, The crunching, munching caterpillar, Caterpillar's Wish, The caterpillar that roared, The case of the missing caterpillar, and many more. We have shared non-fiction books about butterflies and introduced the words; **insect, chrysalis** and **symmetrical** to talk about them. We have used the time words **first, next, then, finally** to explain the changes in order.

As part of our theme of Nature Detectives, we continue to look at life cycles in both plants, animals and humans; understanding that they change in appearance over time. Observing the changes in the caterpillars, beans and tadpoles, we have talked about what has happened and what will happen next? We have used relevant vocabulary such as **egg, seed, baby, grow, change, old, young** and the names for young animals.

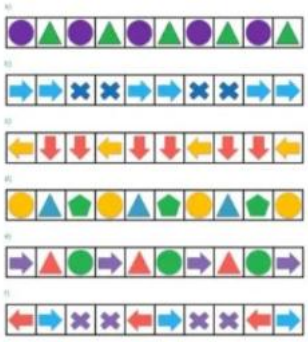
Whilst out and about in the school grounds, we have been searching for common flowers; **sunflowers, lavender, daffodil, daisy, buttercup, dandelion** (clocks) and learning to name parts of a tree; **trunk, branch twig bark.**

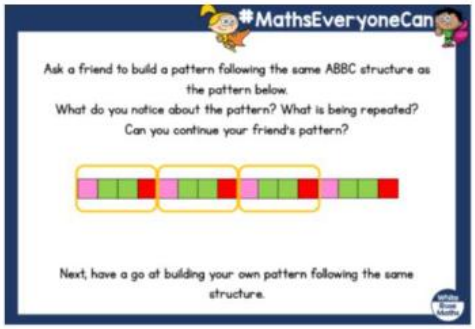
Our poem this week is called *Under a Stone*. Ask your child to perform it for you.

Under a Stone

Under a stone where the earth
was firm,
I found a wiggly, wriggly worm.
"Good morning," I said.
"How are you today?"
But the wiggly worm just
wriggled away.







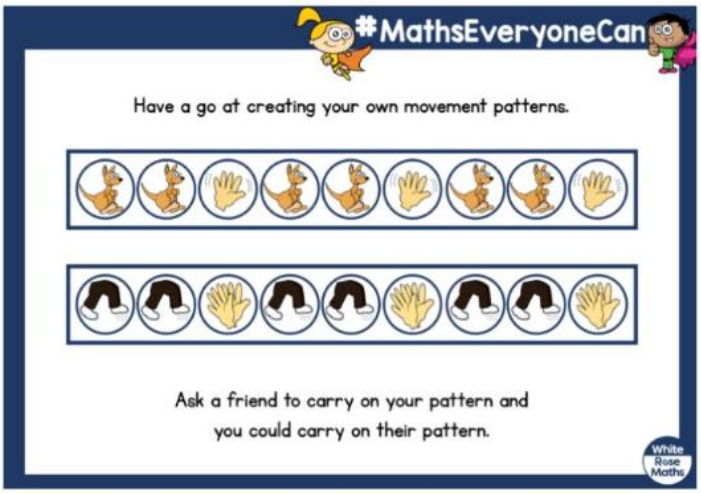
During maths sessions, we have been identifying patterns, copying and continuing more complex patterns as well as creating our own. We have had fun creating sound patterns, action patterns, shape patterns, object patterns and colour patterns.

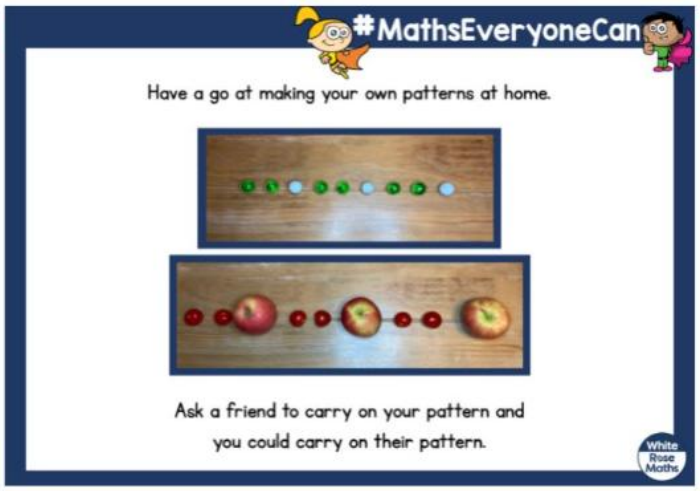
In phonics we have practised reading and writing longer words by chopping them up into syllables e.g.

- B-e-d bed, r-oo-m room, bedroom.
- M-or-n morn, i-ng ing, morning.
- G-ar-d gard, d-e-n den, garden.

Home learning challenge:

Have a go at using actions or objects to create your own repeated patterns. Perhaps ask your family to make a pattern for you and try to continue their pattern.





Be a garden explorer; hunt for common flowers and look at trees naming the trunk, bark, branches, twigs. Can you do an observational drawing of what you find?

Have a wonderful weekend.

Team Puffins

We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.
My child's name:
Date: