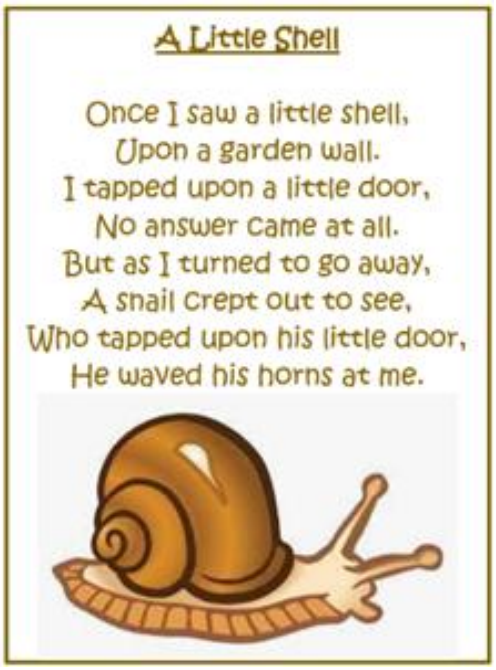




Friday 1st May 2026

Snails and their trails have been the focus of the week. Sharing non-fiction books; we have found out about snails to answer some of the children's questions; why are snails slimy? Why do snails have shells? What do snails eat? Are they slugs when their shells come off? Why do they make bubbles? We have watched real snails leave a trail and eat leaves. We have shared the story Snail Trail by Ruth Brown; reinforcing our mathematical language to describe position and movement by saying where the snail went. We have also started to learn a new song; Follow the silver trail and our poem this week is called a little shell. Ask your child to perform it for you.



In phonics we have begun phase 4 in our funky phonic sessions where we have practised reading and spelling words with consonant clusters or letter blends at the end of a word **st nd mp nk nt ft sk lt lp lf lk pt xt nch**. These are not new sounds, but single sounds that are blended closely together. Consonant clusters or letter blends are easy to read, but more challenging to write because we need to listen carefully when robot talking and segmenting to hear the sounds in words such as **went, help, just**. We have also introduced reading the tricky words; **were here there**.

During maths sessions, we have explored amounts 11 to 20; looking at how they are made up of one ten and some more e.g. 14 is one ten and four more. This has helped us to match amounts to the numerals and see patterns in numbers. Our subitising skills have been useful to identify smaller amounts easily.

Home learning challenge:

Cut out the picture and number cards. There are several activities/games that you can play.

1. Match numerals to amounts.
2. Have a game of snap with your child having one set of cards and you having the other. When the numeral and the picture of the amount match, then you get to keep them. Whoever has the most cards at the end of the game is the winner.
3. Play the memory game; taking turns to turn over one picture card and one numeral card. If you turn over a matching set of cards, then you get to keep them. Whoever has the most cards at the end of the game is the winner.
4. Put the picture cards and numeral cards in order from 11-20
5. Ask your child to place the numerals in order from 11-20 to make a number line. Remove a numeral and see if your child can find which one is missing. Perhaps turn one numeral card upside down – can your child find the mistake in the number line? Challenge your child by swapping two numerals e.g. 11 12 13 14 16 15 17 18 19 20. Can they spot the mistake and correct it?

Have a wonderful bank holiday weekend and we will see you back in school Tuesday 5th May.

Team Puffins

We value our parents as partners. Please leave a comment on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name:

Date: