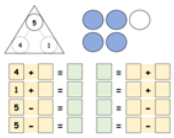
Mathematics

Addition and Subtraction within 10



Introduce part-whole model
Number bonds and fact families
Reasoning and problem solving
Subtraction – take away/cross out (How many left?)
Subtraction on a number line
Finding a missing part

Multiplication and Division

Count in twos, fives and tens.

Fractions

Recognise a half/quarter of an object or a shape
Find a half/quarter of an object or a shape

Shape

Recognise and name 2D shapes: square rectangle circle triangle semi-circle and 3D shapes: cube cuboid cone sphere cylinder pyramid.

Science

Animals including Humans: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Know that animals have different characteristics by which they can be grouped.

RE

To know that Christians believe Jesus is 'God on Earth' and that He was born as a baby in Bethlehem. This is known as Incarnation and is one of the parts of the 'big story' of the Bible.

To know why Jesus' birth is important for Christians. To know that the Bible tells the story of Jesus' birth: the angel Gabriel visits Mary; Mary and Joseph travel to Bethlehem; Jesus is born and placed in a manger; angels appeared to the shepherds; and the shepherds visit the baby. To understand that the Gospels tell us stories of Jesus' life.

To describe how Christians use their belief to guide their actions at Christmas.

English

Writing: Know and use the different form of the irregular verb 'to be' (was, were, is, are, am, be) Know and use the different forms of the verb 'to have' (have has had having). Know that a pronoun is used instead of a noun, or group of nouns (I, you, he, she, it, we, they). Use plural -s correctly in terms of the meaning of the word. Form all capital letters correctly. Know that adding -ed changes the tense of the verb. Use common regular past tense (walk/ed, jump/ed) spelt correctly. Write a sentence in the simple past tense Write dictated sentences with sounds and words learnt. Plan their writing using pictures or drawings to help sequence ideas. Sequence sentences to form a story retelling or a recount.
Reading: Read words containing –s, -ed. Find simple comparisons and differences for example between two characters. Retrieve details about characters' appearance, behaviour and the events that happen to them, using details from the text. Find characteristics of fairy tales and traditional tales: - repeated language e.g. Once upon a time…- simple story structure - good and bad characters Know that 'Once upon a time…' is a feature of how fairy stories open, and 'They all lived happily ever after.' is an ending. Know that princes, princess, fairies, are generally good characters; and witches, trolls, wolves, are generally bad characters. Understand that retrieval is finding information directly from the text. Scan a text for specific word or phrase. Describe what has happened in a story so far in order



Year 1
Autumn Term 2026
Amazing Animals

PSHE

Valuing Difference: Be sensitive towards others and celebrate what makes each person unique.
Recognise that we can have things in common with others. Use speaking and listening skills to learn about the lives of their peers. Know the importance of showing care and kindness towards others. Demonstrate skills in building friendships and cooperation

Art and Design

Designing, making and evaluating
Hand puppets
(link with traditional tales)
Focus: Evaluate products against a brief



PE

Ball Skills - Hands: Introduce sending (bouncing) with control. Introduce aiming with accuracy. Introduce power and speed when sending a ball. Introduce/develop stopping, combining sending skills. Combine sending and receiving skills. **Run a mile**: Improving fitness, mental wellbeing and resilience.

Geography

Locational Knowledge: Use maps and atlases to locate countries of the United Kingdom. To know that the United Kingdom is made up of 4 countries: England, Scotland, Wales, Northern Ireland. To know Northern Ireland is on a separate island from the other three countries and that Scotland has lakes called lochs.
Human and Physical Geography:
Identify and name some of the human and physical features associated with the countries in the UK. **Human features**, including: city, town, village, factory, farm, house, office, port, harbour, shop. **Physical features**, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
Identify seasonal weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

- Where the **Equator** is on a globe or map and that it is an imaginary line.
- Where the **North Pole** and **South Pole** are.
- That places near the **Equator** are generally hotter.
- That places near the **Poles** are generally colder.
- How climate and temperature vary around the world.
- That the UK has 4 seasons: Autumn (warm getting colder), Spring (milder some rain), Summer (generally warm), Winter (generally cold) For it to snow, it needs to be very cold

Geographical Skills and Fieldwork: Directions - Use simple compass directions (North, South, East, West)